



OCIES 2017: EDUCATION AND SUSTAINABLE DEVELOPMENT IN OCEANIA AND BEYOND

Éducation et développement durable, en Océanie et au-delà

CONFERENCE PROGRAMME

CONFERENCE REGISTRATION, WELCOME CEREMONY & RECEPTION

Tuesday 7 November

3.30pm-5.00pm – Registration at UNC Reception Hall

5.00-6.00pm – Welcome Ceremony at UNC Esplanade

6.00-8.00pm -Welcome Reception at 1881 Restaurant

DAY 1

Wednesday, 8 November

REGISTRATION

7.30-8.30am

UNC Main Auditorium (Grand Amphi)

PLENARY

UNC Main Auditorium (Grand Amphi)

8. 00 – 9. 00 am

Welcome

Keynote Address: Professor Konai Helu Thaman

Whose Sustainable Development? A Pacific Perspective on education for sustainable development

PARALLEL SESSION 1
UNC School of Education (ESPE)

	Room 1	Room 2	Room 3	Room 4
9.15 – 10.45	<p style="text-align: center;">1.1 Individual papers</p> <p>Chair: Rebecca Spratt</p> <p>Carol Mutch <i>Schools as hubs for safe, inclusive, resilient and sustainable communities.</i></p> <p>Jonamari Floresta <i>Education for Children Under War in Mindanao: The influences of schools on students' identity formation as future members of the community.</i></p> <p>Christine Fox <i>Survival, education and development for young people without family</i></p> <p>Liberty Pascua <i>Precarious places, precarious knowledges: A comparative case study of Disaster Risk Reduction (DRR) education in Australia, the Philippines, and Vanuatu.</i></p>	<p style="text-align: center;">1.2 Individual papers</p> <p>Chair: Matthew Thomas</p> <p>Anthony Welch <i>SDG 4 and Higher Education: Achievements, Challenges, Prospects.</i></p> <p>Nattavud Pimpa <i>Comparing Experiences in Teaching and Learning in the Transnational Education Programs.</i></p> <p>Daniel Couch: <i>Why critical analysis of education policy matters more in an age of 'sustainable development': The case of Afghanistan's higher education policy.</i></p> <p>Vivienne Anderson <i>Internationalisation in Aotearoa New Zealand: promoting or prohibiting "inclusive quality education for all"?</i></p>	<p style="text-align: center;">1.3 Talanoa</p> <p>Chair: Françoise Cayrol</p> <p><i>Understanding and sharing different ways of inhabiting the World : the role of Education / Comprendre et partager les manières d'habiter le monde : la place de l'Ecole</i></p> <p>Presenters:</p> <ul style="list-style-type: none"> - Amandine Touitou - Fabrice Wacalie - Pierre-Yves Leroux - Françoise Cayrol 	<p style="text-align: center;">1.4 Panel</p> <p>Chair: Philip Chan</p> <p><i>Examining and incorporating local wisdom and theories: early career researchers investigate trans-Oceania educational issues (Part A)</i></p> <p>Presenters:</p> <ul style="list-style-type: none"> - Bob Teasdale - Tagataese Tuia - Irene Paulsen - Sarah Jane Moore
10.45-11.15am	MORNING TEA			

PARALLEL SESSION 2
UNC School of Education (ESPE)

	Room 1	Room 2	Room 3	Room 4
11.15-12.30pm	<p style="text-align: center;">2.1 Individual Papers</p> <p>Chair: Stephane Minvielle</p> <p>Dean Olah <i>Sustainable Technology for Education.</i></p> <p>Yasuo Uchida <i>CS unplugged activities for the introduction to sustainable programming.</i></p>	<p style="text-align: center;">2.2 Individual papers</p> <p>Chair: Eve Coxon</p> <p>Peter Anderson <i>Improving educational outcomes of Indigenous students by focusing on improving teacher education, in the context of remote teaching placement.</i></p> <p>Unaisi Nabobo-Baba <i>Sustainable teacher education development for remote communities in the northern Pacific: the Case of Yap.</i></p> <p>Matthew Thomas <i>Who is teaching teachers? Exploring UNESCO's discourse of teacher education and pedagogical change.</i></p>	<p style="text-align: center;">2.3 Workshop</p> <p>Facilitator: Alban da Silva</p> <p><i>Ethnomathematics as a potential tool for sustainable development : the example of sand-drawing in Vanuatu</i> <i>Les ethnomathématiques comme moyen de développement durable : l'exemple du dessin sur le sable du Vanuatu</i></p>	<p style="text-align: center;">2.4 Panel</p> <p>Chair: Bob Teasdale</p> <p><i>Examining and incorporating local wisdom and theories: early career researchers investigate trans-Oceania educational issues (Part B)</i></p> <p>Presenters</p> <ul style="list-style-type: none"> - Donella Cobb - Anh Ngoc Trinh - Philip Chan and Hongzhi Zhang
12.30 – 1.30pm	<p>LUNCH <i>UNC Cafeteria</i></p>			
<p>PLENARY – CONFERENCE ROOM <i>UNC School of Education (ESPE)</i></p>				
1.30 – 3.00PM	<p>Invited Panel: <i>Education for Sustainable Development and School Practices in New Caledonia</i></p> <p>Chair/Discussant: Stephane Minvielle Presenters: Jean-François Loisel, Pergia Gkouskou-Giannakou, Amandine Touitou, Gérald Giacomino, Paul Wongsowikromo & Mathieu Solier.</p>			

3 – 3.30pm	AFTERNOON TEA			
PARALLEL SESSION 3 <i>UNC School of Education (ESPE)</i>				
	Room 1	Room 2	Room 3	Room 4
3.30 -5 pm	<p style="text-align: center;">3.1 Individual papers</p> <p>Chair: Alex McCormick</p> <p>Kabini Sanga <i>Tok stori: An Ontological Approach to Sustainable Leadership Development</i></p> <p>David Fa’avae <i>School leadership and sustainable development: The use of education research in school leadership activities and practices in the Pacific</i></p> <p>Yulia Nesterova <i>Building Education for Sustainable Development in Indigenous Communities in Taiwan.</i></p>	<p style="text-align: center;">3.2 Talanoa</p> <p>Chair: Rebecca Jesson</p> <p><i>Considering effectiveness in literacy provision in case study schools</i></p> <p>Presenters:</p> <ul style="list-style-type: none"> - Seu’ula Fua Johansson - ‘Ana Taufe’ulungaki - Roslyn Maneipuri - Hellen Marau - Heti Veikune - Emilie Sila’ila’i - Anna Roumanu - Robert Early 	<p style="text-align: center;">3.3 Workshop</p> <p>Facilitators: Sarah Jane Moore & Nigel Bagnall</p> <p><i>Cultural Wisdom: visual arts and storying</i></p>	<p style="text-align: center;">3.4 Workshop</p> <p>Facilitators: Zane Ma Rhea, Bob Teasdale, Meeri Hellsten, Peter Anderson</p> <p><i>Meet the IEJ:CP Team - an open discussion on what is involved in joining the Editorial Board or the Editorial Team, being a reviewer, and getting published in IEJ: CP (International Education Journal: Comparative Perspectives).</i></p>

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DAY 2:

THURSDAY 9 NOVEMEBR

PLENARY

UNC Main Auditoriam (Grand Amphi)

8. 00 – 9. 00 am

Keynote Address:

Professor Roger Dale

Post-PISA/ MDG/ EFA Prospects for 'Education for Development'

PARALLEL SESSION 4

UNC School of Education (ESPE)

	Room 1	Room 2	Room 3	Room 4
9.15 – 10.45 am	4.1 Individual papers	4.2 Individual papers	4.3 Talanoa	4.4 Panel
	<p>Chair: Francoise Cayrol</p> <p>Bob & Jennie Teasdale <i>Education for sustainable development: from theory to practice to theory.</i></p> <p>Zane Ma Rhea <i>Alod, Sustainability, and Indigenous Rights: Rethinking Land and Water Through Postcolonial Pedagogies.</i></p> <p>Sarah Jane Moore, Dean Olah and Joseph Franquez <i>The Stories Within; Creative Perspectives.</i></p>	<p>Chair: David Small</p> <p>Anne Campbell <i>International higher education scholarships in the Sustainable Development Agenda.</i></p> <p>Shane Duggan <i>(Impossible) Futures: Recognition and Cruel Optimism in Higher Education Policy.</i></p> <p>Meeri Hellstén & John Buchanan <i>Internationalising indigenous communities: mobility in the age of sustainability?</i></p>	<p>Chair: Kabini Sanga</p> <p><i>A tok stori on Sustainable TOK STORI as Development</i></p> <p>Presenters:</p> <ul style="list-style-type: none"> - Stanley Houma - Seu'ula Johansson-Fua - Rebecca Spratt - Irene Paulsen - Joash Maneipuri - Martyn Reynolds 	<p>Chair: Rhonda di Biase</p> <p><i>Exploring pedagogy: Making classroom practices visible across different cultures</i></p> <p>Presenters:</p> <ul style="list-style-type: none"> - Rhonda di Biase - Miriam Ham - Jacinta Oldehaver - Carmel Mesiti & David Clarke

	<p>Nigel Bagnall <i>How the youth of today see the world of tomorrow.</i></p>	<p>Lorraine Towers <i>Culture, knowledge, power, place: the ethics of Indigenous education.</i></p>		
10.45-11.15am	MORNING TEA			
PARALLEL SESSION 5 <i>UNC School of Education (ESPE)</i>				
	Room 1	Room 2	Room 3	Room 4
11.15-12.30pm	<p style="text-align: center;">5.1 Individual papers</p> <p>Chair: Robert Early</p> <p>Taro Komatsu <i>Equivalency Program in Timor-Leste: An analysis of its potentials to achieve Sustainable Development Goal 4.</i></p> <p>Helen Hill <i>Using Education to promote Development in a country with a subsistence majority population.</i></p> <p>Claire Kaczmarek <i>Religious Education and Sustainable Development in New Caledonia: the limitations of Universal Education Goals within a local context.</i></p>	<p style="text-align: center;">5.2 Individual papers</p> <p>Chair: Yolande Cavaloc</p> <p>Eta Varani-Norton <i>Can cosmopolitanism strengthen Fiji's fledgling community trust? neoliberal reforms over culturally relevant educational framework.</i></p> <p>Ze Han Low: <i>A Comparative Case Study on Cultural Transmission in Two Malaysian Vernacular Primary Schools.</i></p> <p>Billy Fitoo <i>Introducing the Trinity Model for Good & Active Citizenship in the Solomon Islands.</i></p>	<p style="text-align: center;">5.3 Workshop</p> <p>Facilitator: Carol Mutch</p> <p><i>Developing your niche: a practical workshop for early career academics</i></p>	<p style="text-align: center;">5.4 Panel</p> <p>Chair: Zane Ma Rhea</p> <p><i>The Intersection of Sustainability and Indigenous Education in the Asia-Pacific: Conversations between Japan and Australia</i></p> <p>Presenters:</p> <ul style="list-style-type: none"> - Koji Maeda - Chizu Sato - Zane Ma Rhea <p>Discussant: Peter Anderson</p>
12.30 – 1.30pm	LUNCH <i>UNC Cafeteria</i>			
PLENARY – CONFERENCE ROOM				

<i>UNC School of Education (ESPE)</i>	
1.30 – 3.00pm	<p>Invited panel: <i>Possibilities of postcolonial/decolonial theories for comparative & international education research in/for/from Oceania</i></p> <p>Chair: Eve Coxon</p> <p>Presenters: Keita Takayama, Juliana McLaughlin, Anne Hickling-Hudson</p> <p>Discussant: Chris Fox</p>
3 – 3.30pm	AFTERNOON TEA
OCIES ANNUAL GENERAL MEETING – CONFERENCE ROOM <i>UNC School of Education (ESPE)</i>	
3.30 – 5.00pm	
6.30pm- 9.00pm	CONFERENCE DINNER Art et Gusto, Noumea Yacht Club

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DAY 3

FRIDAY 10 NOVEMBER

PARALLEL SESSION 6

UNC School of Education (ESPE)

	Room 1	Room 2	Room 3	Room 4
9.00 – 10.30	6.1 Individual papers	6.2 Individual papers	6.3 Talanoa	6.4 Panel
	<p>Chair: Donella Cobb</p> <p>Niranjan Casinader & Gillian Kidman <i>Geographical inquiry as a transcultural vehicle for education in sustainable development: the centrality of a new vision.</i></p> <p>Randy Thaman <i>Education beyond Climate Change: Emerging Environmental Issues for Education for Sustainable Development in Oceania.</i></p> <p>Jacqui Bay <i>The role of education in enabling adolescents to exercise agency in support of health for sustainable development: A case study from Rarotonga.</i></p>	<p>Chair: Vivienne Anderson</p> <p>Charmaine Kwan & Vivienne Anderson <i>Exploring the Fiji Higher Education Sector: Establishment, Growth, and Ongoing Complexities.</i></p> <p>Minerva Blancaneaux <i>HEIs' Identity Crisis in the Age of Globalisation: Implications for the Anglophone Caribbean</i></p> <p>Angela Rose & Anthony Welch <i>Australian Education and the 2030 Goals: The (mis)education of refugees</i></p> <p>Anh Ngoc Trinh & David Small <i>Internationalisation of the Curriculum at Home: A Means for Equity and Inclusion in Internationalisation of Higher Education</i></p>	<p>Chair: Tanya Samu</p> <p><i>"The Future of our Past": Promoting niu and sustainable lifeways via Pasifika education research in the outer reaches of Oceania.</i></p> <p>Presenters:</p> <ul style="list-style-type: none"> - Rae Siilata - Jacoba Matapo - Dave Fa'avae - Jacinda Oldehaver - Maria Meredith 	<p>Chair: Severine Ferriere</p> <p><i>Professional support for New Caledonian primary school teachers and social realities in equitable perspectives for the country</i></p> <p>Presenters:</p> <ul style="list-style-type: none"> - Yolande Cavaloc - Nathalie O'Callaghan - Nicolas Tessier - Lionel Zannier

10.30-11.00am	MORNING TEA			
PARALLEL SESSION 7 <i>UNC School of Education (ESPE)</i>				
	Room 1	Room 2	Room 3	Room 4
11.00-12.30	<p style="text-align: center;">7.1 Individual papers</p> <p>Chair: Carol Mutch</p> <p>Martyn Reynolds <i>Asking those who know: Success in sustainable terms</i></p> <p>Sonia Fonua <i>Learnings from Tonga for New Zealand's Science Education</i></p> <p>Sapna Sharma <i>A comparative study on the work-family intersections in the life of female teachers.</i></p> <p>Jenny Ritchie <i>Researching education for sustainable development in the context of Aotearoa New Zealand, with a focus on Indigenous and marginalized young children and their families</i></p>	<p style="text-align: center;">7.2 Individual papers</p> <p>Chair: Fabrice Walacie</p> <p>Elatiana Razafi & Nicolas Favard <i>Représentations de la diversité linguistique à l'école</i></p> <p>Wayuone-Eddie Wadrawane <i>Intérêt éducationnel : consensus et/ou dissensus?</i></p> <p>M. Gautier <i>Education et/au Développement Durable</i></p>	<p style="text-align: center;">7.3 Workshop</p> <p>Facilitators: Margaret Heffernan & Nattavud Pimpa</p> <p><i>Developing transnational competencies through the exploration of contextualised factors that influence delivery approaches in a higher education setting.</i></p>	<p style="text-align: center;">7.4 Panel</p> <p>Chair: Anne Campbell</p> <p><i>Reflecting on the Pedagogies and Purposes of Comparative Education: Perspectives from Oceania and Beyond</i></p> <p>Presenters</p> <ul style="list-style-type: none"> - Alexandra McCormick - Matthew Thomas <p>Discussant: Konai Helu Thaman</p>
12.30 – 1.30pm	Transport to the Tjibaou Cultural Centre LUNCH			

PLENARY
SALLE SISIA TJIBAOU CULTURAL CENTRE

1.30 – 2.30pm	Keynote Address: Emmanuel Tjibaou <i>Société kanak et contribution au développement durable: Kanak society and its contribution to sustainable development</i>
2.30 – 3.00pm	Tour of Tjibaou Cultural Centre
3.00 – 4.00pm	Final plenary, Farewell <i>Transport back to hotels</i>