



AGM [2019 to 06/2020]

Title of Document: Annual Report of the *International Education Journal: Comparative Perspectives (IEJ: CP)* (2019 and 01/2020 – 06/ 2020)

Prepared by: Dr. Alexandra McCormick

Intention:

- To report on the journal review (see additional *IEJ: CP Review Report*)
- To report on the *IEJ: CP* leadership and management change-over 2019/ 2020, and
- To introduce the new Editorial Team and Editorial Board
- To advertise new Editorial Team roles
- To share information about work done to date in 2020, and plans 9Engagement / Mentoring strategy initiative (details below)
- To elicit members' contributions and feedback
- Confirm on-going copy-editing support

Main points:

1. We record a big and warm 'thank you' to former Senior Editor, Professor Zane Diamond, and Editorial Team, Dr. Radha Iyer and Dr. Vivien Anderson for their years of work in maintaining the journal to a high standard. In summary, two general issues were published in 2019; article submissions were closed by the Editorial team from 04 / 2019 – 01 / 2020. We also thank Miriam Verbeek for her services as a Copy Editor, to continue under the new leadership.

A review of the journal was undertaken by Professor Bob Teasdale, Dr. Miriam Ham, Dr. Alex McCormick, Dr. Carol Mutch, Dr. Radha Iyer, Dr. Tagataese Tupa Tuia and Dr. Joel Windle. The *IEJ: CP Review Report* is shared for acknowledgement, discussion and responses at this AGM, and in an **open *IEJ: CP* Zoom meeting later on the same day as the AGM on July 1st, at 4PM AEST / Sydney time.**

2. In January 2020, Dr. Alex McCormick took on the role of Senior Editor and established a new Editorial Team: Radha Iyer remained as a general sub-editor, with Donella Cobb, Miriam Ham and Nisha Thapliyal. Sarah-Jane Moore and Julianne McLaughlin are sub-editors of our new Creative Works sub-section.

These changes and introduction of sub-sections are based on Dr. McCormick's draft strategy for distributed leadership (see overview below) and expanded content (see 2020 newsletters and Executive Committee meeting minutes from 2020). Other new sub-sections that are under development by the Editorial Team include Community Voices and Book Reviews.

3. Overview of New Editorial Team / management structure:

- Senior Editor
- Four general sub-editors
- Two Creative Works sub-editors (joint role);
- Scope for additional roles (and see advertised roles below)
- Renewed Editorial Board (see below)

Additional Editorial Team roles sought:

- Journal advertising and communications officer
- Journal engagement / ECR coordinator or sub-editor (to link with Exec. / General committee?)
- Book reviews sub-editor

Please contact iejcpteam@gmail.com or Alex directly if you are interested in taking any of these roles, each of which could also be held jointly, by 2-3 people.

4. Re-composition of the Editorial Board

- New role description:
 - *Undertake two or more article reviews a year*
 - *Actively promote the journal through your networks*
 - *Meet (virtually) at least three times per year (2020 likely excepted - and ideally, but not necessarily, one meeting will be in-person, at the annual OCIES conference)*
 - *Adjudicate accepted articles for an award annually*
 - *Serve periodically as e-mentors in a journal mentoring program*
 - *Source new reviewers, on an ongoing basis and as needed when approached by Editorial Team members*
- New and continuing Editorial Board Members (current affiliation, location):
 - **Dr. Elizabeth Cassity (ACER, Australia)**
 - **Professor Michael Crossley (University of Bristol, England)**
 - **Dr. Tagataese Tupa Tuia (National University of Samoa)**
 - **Dr. Sonia Fonua (University of Auckland, New Zealand)**
 - **Dr. David Fa'avae (University of Waikato, New Zealand)**
 - **Dr. Billy Fito'o (University of the South Pacific (USP), Solomon Islands)**
 - **Professor Tom Griffiths (Oslo Metropolitan University, Norway)**
 - **Professor Gregg Harbaugh (Virginia, United States)**
 - **Dr. Meeri Hellesten (Stockholm, Sweden)**
 - **Dr. Maryam J. Ismail (State University of Zanzibar, Tanzania)**
 - **Dr. Seu'ula Johansson-Fua (Institute of Education, USP, Tonga)**
 - **Dr. Jack Maebuta (Solomon Islands National University)**
 - **Dr. Tarek Mostafa (OECD, France)**
 - **Dr. Zsuzsanna Millei (Tampere University, Finland)**
 - **Professor Unaisi Walu Nabobo Baba (Fiji National University)**
 - **Dr. Yulia Nesterova (University of Glasgow, Scotland)**

- **Dr. Kaori Okano (La Trobe University, Australia)**
- **Dr. Dean Olah (University of Guam, Micronesia)**
- **Dr. Joel Windle (Fluminense Federal University, Brazil)**

5. *IEJ: CP Engagement Initiative strategy / proposal:*

- Internships programme;
- Partnering for Publishing programme (mutual engagement and mentoring);
- Annual conference information session
- Annual paper award (open to all, not ECR-specific)
- Liaison/ formal, institutionalised link with Exec. / General committee NERF / ECR representative/s (pending discussion / approval) (representation on either Editorial Team (core management, monthly) or the Editorial Board (advisory with enhanced duties, quarterly meetings):

IEJ: CP Engagement / ECR / Mentoring Initiative, comprised of four core components:

1) *Internships programme*

- a. 2 p/a for a term of 6 months each, from 2021
- b. Learning through working with the Senior editor and Editorial Team
 - i. Attends most monthly meetings (Feb- June or July- Nov), and at least one Editorial Board meeting
 - ii. Assists on at least two papers in the review process
 - iii. Administrative work with senior editor, as learning of the overall journal procedures, processes and online system

2) *Partnering for Publishing Programme:*

- a. Pairs an OCIES elder or senior academic (Editorial Board members & members) with an ECR
- b. Application process
- c. @ 4-6 places per year
- d. Details of relationship / requirements:
 - i. Participants clearly negotiate frequency and nature of exchanges at the start; guidelines to be developed by Ed. Team and Board
 - ii. Aim is to be mutually beneficial for the 'mentor' and 'mentee'

3) *Annual conference information session and journal workshop*

- a. Opportunity for mentoring (tied to the established NERF/ ECR day?) and
- b. Partnerships for Publishing Programme face-to-face meeting

4) *Annual IEJ: CP article of the year – open to all published articles*

6. Plan to apply for a Creative Commons license (CC BY ND 4.0) post-AGM discussion; application to global Free Journals Network. The aim is that this, amongst other initiatives, will contribute to enhancing the connectedness and profile of the journal, as per *IEJ: CP Review*.

7. Planned issues of the *IEJ: CP*

- Two issues will be published in 2020 (one Special Issue in June / July and one General Issue in December).
- Three issues are planned for 2021 and 2022, although there is scope for some variation in that, between two and four.

Actions required at AGM:

- Acknowledge / finalise 2019 *IEJ: CP Review Report*
- Discussion / acknowledgement of new structure of distributed leadership, and associated sub-sections and roles
- Attendees and members contribute any questions or ideas; **alert members to roles and the subsequent IEJ: CP meeting open to members, and email alexandra.mccormick@sydney.edu.au and or iejcpteam@gmail.com for Zoom link**
- Approve continuing support for copy-editing; 2019 rate AU\$65 p/hour. Based on information provided, \$6379 was paid between 01/19 and 09/2019 (number of Issues TBC). It is anticipated that this year's costs will be lower, because of publishing just two issues during the leadership transition and pandemic. We request that copyediting support be continued, and can only offer a general estimate for a 2020 budget - pending confirmation of the number of articles - of \$4000 (@ \$1500 for Issue 1, and @\$2500 for Issue 2 – anticipated to be longer).