



FESTIVAL OF OCIES 2020 VIRTUAL CONFERENCE PROGRAM

8TH – 11TH DECEMBER

The full abstracts for each session/presenter are available in the Abstracts document which can be accessed either from google documents or the OCIES website by clicking the links below.

[Click here to access the Abstracts from Google documents](#)

[Click here to access the Abstracts from our website](#)

Abstracts are listed in the order of the **last name** (bolded in the programme below) of the presenter and/or session organiser.

Please note that to save space in the programme, presentation titles for the Emerging Researchers and Individual presentation sessions are listed at the end of this document.

All times presented are Australian Eastern Daylight Time and in brackets New Zealand Daylight Time.

The Oceania Comparative and International Education Society is a non-profit organisation that brings scholars and researchers together to:

- encourage collaborative links between those concerned with comparative and international education in the Oceanic region and beyond;
- foster a high standard in the teaching and study of comparative and international education at all levels; and
- facilitate the dissemination of knowledge about research and practice in comparative and international education.

Our organisation is one of 40 societies from around the world which represent the World Congress of Comparative Societies (WCCES). OCIES aims to foster excellence in comparative and international education within our region by organising an annual conference and publishing its flagship journal the International Education Journal: Comparative Perspectives. The purpose of OCIES is to increase the rigor of research in comparative and international education and to assist in communicating results to policy makers and the public within the region and beyond.

Tuesday 8th December

OPENING SESSION

9.00 – 10.15am AEDT
(11.00 – 12.15pm NZDT)

Conference Welcome

OCIES Co-Presidents and Conference Convening team

Opening Session: Covid-19 challenges and opportunities: An open round-table

Carol Mutch, University of Auckland

[click here for zoom](#)

No password, waiting room

PARALLEL SESSIONS

10.30 – 11.45am AEDT
(12.30 – 1.45pm NZDT)

Open discussion: Conducting research during Covid: Challenges and opportunities

*Rhonda Di Biase & Carmel Mesiti,
University of Melbourne*

[click here for zoom](#)

Password: 474281

Panel/Symposium: Postcolonial Education and Research in Samoa: A way forward

*Fuaialii Tagataese Tupu Tuia,
Sina Vaai, Ramona Boodoosingh,
Tamala Olivia Iosua, Rasela Tufue,
Su'eala Kolone-Collins, Epenesa Esera,
Silia Pausisi*

*Individual presentation titles are at the end of this document

Individual Presentations Session 1:

- *Niranjan Casinader, Monash University*
- *Meleana Lahina Koloto, Victoria University of Wellington*
- *Billy Fitoo, University of the South Pacific*
- *Bonita Marie Cabiles, University of Melbourne*

Facilitator: Philip Chan

[click here for zoom](#)

		click here for zoom No password	No password
SOCIAL HOUR			
12pm – 1pm AEDT (2pm – 3pm NZDT)	Drop in for as long as you wish to chat with colleagues and share reflections on the day click here for zoom Password: 115745		

Wednesday 9th December

WORKSHOP SESSION	
8.30am – 10.30am (AEDT) (10.30am – 12.30pm NZDT)	Writing for publication with a better chance of success. <i>Carol Mutch</i> <i>University of Auckland</i> click here for zoom No password, waiting room
EMERGING RESEARCHERS SESSION 1	
11am – 12.15pm AEDT (1pm – 2.15pm NZDT)	A facilitated presentation session for Emerging Researchers: <ul style="list-style-type: none"> · <i>Mohammed Sabsabi, University of Sydney</i> · <i>Tepora Wright, University of Waikato</i> · <i>Sonia Simoes, Timor-Leste</i> click here for zoom No password, waiting room

PARALLEL SESSIONS

<p>12.30pm – 1.45pm AEDT (2.30pm – 3.45pm NZDT)</p>	<p>Talanoa: Mobility, Time, and Temporality Within the Tongan Diasporic Community</p> <p><i>David Fa'avae (University of Waikato)</i> <i>Corinne Seals (Victoria University of Wellington)</i> <i>William Allen (Oxford University)</i> <i>Magdalena Arias Cubas (Deakin University)</i></p> <p>click here for zoom Passcode: 367175</p>	<p>Individual Presentations Session 2</p> <ul style="list-style-type: none"> · <i>Payman Rowhani Farid, Foundation for the Betterment of Society, Vanuatu</i> · <i>Jennifer Bleazby, Monash University</i> · <i>Li Ka, Macquarie University</i> <p>Facilitator: <i>Bridget Hughes</i></p> <p>click here for zoom Password: 187049</p>	
<p>2pm – 3.15pm AEDT (4pm - 5.15pm NZDT)</p>	<p>Talanoa: Sustainability in Education Programmes: Success, Challenges and Lessons</p> <p><i>Artita Devi & Ligia Guterres, Catalpa International</i></p> <p>click here for zoom Passcode: 080509</p>	<p>Tok Stori: Shifting the cultural lenses: indigenous knowledges informing content creation and digital storytelling</p> <p><i>Julie McLaughlin & Joanne Kenny, Queensland University of Technology</i></p> <p>click here for zoom Password: 205030</p>	<p>Film Presentation: He Wa'a He Moku He Moku He Wa'a. Pedagogy of the Classroom Canoe</p> <p><i>Matthew Limtiaco, University of Guam</i></p> <p>click here for zoom Passcode: 910216</p>

Thursday 10th December

PARALLEL SESSIONS		
<p>9am – 10.15am AEDT (11am – 12.15pm NZDT)</p>	<p>Panel/Symposium: Education Challenges with the Covid-19 Pandemic: A SIDS perspective with special reference to the situation in the Maldives.</p> <p>Education in Small States Research Group, <i>University of Bristol</i></p> <p>click here for zoom Password: 380000</p>	<p>Workshop: Reviewing for Journals with the IEJ: CP: Editorial Team Members' Top Tips</p> <p>Alex McCormick, <i>Editor, IEJ-CP & Editorial Board colleagues</i></p> <p>click here for zoom No password</p>
<p>10.30am – 11.45am AEDT (12.30pm – 1.45pm NZDT)</p>	<p>Tok stori: Oceanic Leadership Literature: Getting beneath the skin</p> <p>Kabini Sanga & Martyn Reynolds: <i>Victoria University of Wellington,</i> <i>Seu'ula Johansson-Fua, Richard Robyns: IOE</i> <i>University of the South Pacific.</i></p> <p>click here for zoom Password: 679248</p>	<p>Panel/Symposium: International Trends and Internationalisation in Education around the Pacific</p> <p>D. Brent Edwards Jr., Manca Sustarsic, Scott Miller, Yumi Saito, & Mark McCormick <i>University of Hawaii</i></p> <p>click here for zoom No password</p>
EMERGING RESEARCHERS SESSION 2		
<p>2pm – 3.15pm AEDT (4pm – 5.15pm NZDT)</p>	<p>A facilitated presentation session for Emerging Researchers:</p> <ul style="list-style-type: none"> · Pallavi Atre, <i>La Trobe University</i> · Teresinha Soares, <i>Universidade Nacional Timor Loro Sa'e</i> · Aminath Waseela, <i>Queensland University of Technology</i> <p>click here for zoom No password, waiting room</p>	

Friday 11th December

EMERGING RESEARCHERS SESSION 3			
9am – 10.30am AEDT (11am- 12.30pm NZDT)	<p>A facilitated presentation session for Emerging Researchers:</p> <ul style="list-style-type: none"> · <i>Emma Cunningham, University of Auckland</i> · <i>Noah Romero, University of Auckland</i> · <i>Margaret Flavell, Victoria University of Wellington</i> <p>click here for zoom No password, waiting room</p>		
OCIES ANNUAL GENERAL MEETING			
11am – 12noon AEDT (1pm – 2pm NZDT)	<p>Annual General Meeting <i>A celebration of the year that was!</i></p> <p>click here for zoom Password: 38579</p>		
PARALLEL SESSIONS			
12.30pm – 1.45pm AEDT (2.30pm – 3.45pm NZDT)	<p>Panel/Symposium: Education in small states: Exploring dimensions of education in the Maldives</p> <p><i>Rhonda Di Biase, University of Melbourne</i></p> <p>click here for zoom Password: 396273</p>	<p>Tok Stori: Using role models to 'champion' a love of reading</p> <p><i>Sue Wilson, Monash University, Loriza Rafiq & Jeremy Dorovolomo University of the South Pacific</i></p> <p>click here for zoom Password: 111220</p>	<p>Panel/Symposium: Tech Talk: Strategies for online learning and teaching</p> <p><i>Dean Olah, University of Guam</i></p> <p>click here for zoom No password, waiting room</p>

<p>2pm – 3.15pm AEDT (4pm - 5.15pm NZDT)</p>	<p>Tok Stori: Using tok stori as a methodology for engagement, learning and evaluation of a basic education programme in Solomon Islands.</p> <p><i>Irene Paulsen & Stanley Houma University of Auckland Joash Maneipuri, Jean Tafoa, Joseph Pitakia FFM Jack Maebuta, Solomon Islands National University Ambrose Malefoasi, USP</i></p> <p>click here for zoom Password: 039155</p>	<p>Open discussion: Decolonizing the curriculum in Timor-Leste, an experience of reform during the COVID 19 Pandemic</p> <p><i>Helen Hill, Leovogildo Belarmino, Roberto Martins, Raquel Scazetini</i></p> <p>Click here for zoom No password</p>
<p>SOCIAL HOUR</p>		
<p>3.30pm – 4.30pm AEDT (5.30pm – 6.30pm NZDT)</p>	<p>Drop in for as long as you wish to chat with colleagues and share reflections on the day and the conference</p> <p>click here for zoom Password: 063179</p>	

Individual Presentations Session 1:

- Niranjan Casinader, Monash University. *Teacher Expertise in Cultural Education: The importance of transcultural capacity*
- Mele'ana Koloto, Victoria University of Wellington. *Inclusive Special Education in Tonga: Policy and Practice*
- Billy Fitoo, University of the South Pacific. *Challenges on Identity and Citizenship Education in the Solomon Islands*
- Bonita Marie Cabiles, University of Melbourne. *Teachers in culturally and linguistically diverse classrooms: Challenges and possibilities*

Individual Presentations Session 2

- Payman Rowhani Farid, Foundation for the Betterment of Society, Vanuatu. *Education for Common Good - Beyond Mere Profits*
- Jennifer Bleazby, Monash University. *Why is values education still so controversial? A comparison of recent curriculum controversies in Quebec, New South Wales, and Hong Kong*
- Li Ka, Macquarie University. *The impact of economic capital, cultural capital and social capital on the personal development of migrant children in China*

Emerging Researchers Session 1

- Mohammed Sabsabi, University of Sydney. *Voices of HE Pathway Students: A Masters Research Synopsis*
- Tepora Wright, University of Waikato. *An analysis of reflexivity in higher education quality assurance in Samoa*
- Sonia Simoes, Timor-Leste. *International Scholarships for Higher Education in Timor-Leste: Aiding Development or Exacerbating Social Inequalities?*

Emerging Researchers Session 2

- Pallavi Atre, La Trobe University. *Reconnecting children to heritage language - Marathi and Japanese: Parents' motivations and Capital gain (Work-in-Progress)*
- Teresinha Soares, Universidade Nacional Timor Loro Sa'e. *Challenges in Enacting the 3rd Cycle Science Education Curriculum in a Post-Conflict Context: The Timor-Leste Experience*
- Aminath Waseela. Queensland University of Technology. *Maldivian in-service teachers' perception of TPACK*

Emerging Researchers Session 3

- Emma Cunningham, University of Auckland. *The transition between intermediate and secondary school: stories from Pasifika families.*
- Noah Romero, University of Auckland. *Critical Unschooling: Pedagogy and Praxis*
- Margaret Flavell, Victoria University of Wellington. *Building collaboration in home-school partnerships to support secondary Pacific students*

Postcolonial Education and Research in Samoa: A way forward - National University of Samoa Symposium

- Tagatese Tupu Tuia, Gauna Wong & Hisahura Okuda. *A Study of Localization and Globalization of Secondary Education in Samoa*
- Sina Vaai. *Literary Representations of Samoa in NUS Courses*
- Rasela Tufue & Su'eala Kolone-Collins. *ICT: A pedagogical tool to quality education?*
- Rasela Tufue, Epenesa Esera & Silia Pausisi. *Teachers' Mentoring Experiences in the Samoan context*
- Ramona Boodoosingh & Tamala Olivia Iosua. *Exploring different strategies to encourage undergraduate students to engage in research*