



AGM 2021

**Annual Report of the *International Education Journal: Comparative Perspectives* (IEJ: CP) (06/2020 – 12/ 2021)**

**Prepared by:** Dr. Alexandra McCormick

**Intention:**

- To report on *IEJ: CP* work end 2020 - 2021
- To advertise Editorial Team roles – including Senior Editor to commence 2023, with shadowing period in 2022
- To record 2-year internal review of Editorial Team and Board composition; call for Expressions of Interest
- Proposal for in-principle approval for an Editorial Assistant (paid – pending discussion with EC and GC)
- To confirm on-going copy-editing support
- To elicit members' contributions and feedback

**Main points:**

1. In summary, one General Issue (GI) was published in December 2020, following the Special Issue (SI) of June 2020. In 2021, two GI and one SI were published (December issue due in coming weeks). Three of four components of the proposed engagement program were launched, detailed below.

We again thank Miriam Verbeek for her services as a Copy Editor. The 2020/2021 rate was AU\$75 p/hour. For 25<sup>th</sup> Nov 2020 – 25<sup>th</sup> of Nov 2021 (not including the invoice for the upcoming December issue): \$4976.25

1<sup>st</sup> June 2020 – 25<sup>th</sup> Nov. 2020: \$455

2. In January 2020, Dr. Alex McCormick took on the role of Senior Editor and established a new Editorial Team: Radha Iyer remained as a general sub-editor, with Donella Cobb, Miriam Ham and Nisha Thapliyal. Sarah-Jane Moore and Julianne McLaughlin have been sub-editors of the new Creative Works sub-section. Our inaugural 2020 intern, Dr. Nada Labib, has stayed on as a sub-editor. Our 2021 interns, Yi Hong and Mariko Francis, will continue with the journal to manage Twitter content. Thanks to an amazing team!
3. The changes introduced, including of sub-sections, are being reviewed internally, by Alex and the Team. They were based on the draft strategy for distributed leadership (see 2019/2020 AGM Report) and expanded content (see 2020 newsletters and Executive Committee meeting minutes). Other new sub-sections include Community Voices (currently edited by Alex) and Book Reviews, sub-

edited by Professor Kaori Okano. It is likely that the 'Community Voices' and Creative Works' will be identified as 'periodic', rather than scheduled for every issue, due to the associated volume of work and available support.

4. 3. Overview of current Editorial Team / management structure (under internal review):

- Senior Editor
- Five general sub-editors
- Book reviews sub-editor
- Two Creative Works sub-editors (currently a joint role)
- PEP Mentoring liaison
- Twitter managers
- Editorial Board (see below)

**Please contact Alex at [iejcpteam@gmail.com](mailto:iejcpteam@gmail.com) if you are interested in a role, some of which could also be shared by two people.**

6. Editorial Board – currently under internal review, in relation to the following criteria:

- Role description 2020:
  - *Undertake two or more article reviews a year*
  - *Actively promote the journal through your networks*
  - *Meet (virtually) at least three times per year (2020 likely excepted - and ideally, but not necessarily, one meeting will be in-person, at the annual OCIES conference)*
  - *Adjudicate accepted articles for an award annually*
  - *Serve periodically as e-mentors in a journal mentoring program*
  - *Source new reviewers, on an ongoing basis and as needed when approached by Editorial Team members*
- 2020-2021 Editorial Board Members (current affiliation, location):
  - **Dr. Elizabeth Cassity (ACER, Australia)**
  - **Professor Michael Crossley (University of Bristol, England)**
  - **Dr. Tagataese Tupa Tuia (National University of Samoa)**
  - **Dr. Sonia Fonua (University of Auckland, New Zealand)**
  - **Dr. David Fa'avae (University of Waikato, New Zealand)**
  - **Dr. Billy Fito'o (University of the South Pacific (USP), Solomon Islands)**
  - **Professor Tom Griffiths (Oslo Metropolitan University, Norway)**
  - **Professor Gregg Harbaugh (Virginia, United States)**
  - **Dr. Meeri Hellesten (Stockholm, Sweden)**
  - **Dr. Maryam J. Ismail (State University of Zanzibar, Tanzania)**
  - **Dr. Seu'ula Johansson-Fua (Institute of Education, USP, Tonga)**
  - **Dr. Jack Maebuta (Solomon Islands National University)**
  - **Dr. Tarek Mostafa (OECD, France)**
  - **Dr. Zsuzsanna Millei (Tampere University, Finland)**
  - **Professor Unaisi Walu Nabobo Baba (Fiji National University)**
  - **Dr. Yulia Nesterova (University of Glasgow, Scotland)**

- **Dr. Kaori Okano (La Trobe University, Australia)**
- **Dr. Dean Olah (University of Guam, Micronesia)**
- **Dr. Joel Windle (Fluminense Federal University, Brazil)**

7. Update on *IEJ*: CP Engagement Initiative strategy (details follow summary):

- Internships programme;
- Partnering for Publishing programme (mutual engagement and mentoring) – successfully established (for example, see resulting SI Vol. 20(2) 2021)
- Annual conference session – conducted 2020 and 2021
- Annual paper award (open to all, not ECR-specific) – not yet commenced
- Liaison/ formal, institutionalised link with Exec. / General committee NERF / ECR representative/s (pending discussion / approval) (representation on either Editorial Team (core management, monthly) or the Editorial Board (advisory with enhanced duties, quarterly meetings) – sporadic, needs consistency / development

*IEJ*: CP Engagement / ECR / Mentoring Initiative, comprised of four core components:

a) *Internships programme*

- 2 p/a for a term of 6 months each [revise period to one year from 2022]
- Learning through working with the Senior editor and Editorial Team
  - Attends most monthly meetings, and at least one Editorial Board meeting
  - Assists on at least two papers in the review process
  - Administrative work with Senior Editor, as learning of the overall journal procedures, processes and online system

b) *Partnering for Publishing Programme:*

- Pairs an OCIES elder or senior academic (Editorial Board members & members) with an ECR
- Application process – document available
- Open number places per year
- Details of relationship / requirements:
  - Participants clearly negotiate frequency and nature of exchanges at the start; guidelines to be developed by Ed. Team and Board
  - Aim is to be mutually beneficial for the ‘mentor’ and ‘mentee’

c) *Annual conference session and/or journal workshop*

- Opportunity for mentoring (tied to the established NERF/ ECR day?) and
- Partnerships for Publishing Programme face-to-face meeting

d) *Annual IEJ: CP article of the year* – open to all published articles; needs willing committee and leadership

8. Creative Commons license (CC BY ND 4.0) and membership of global Free Journals Network: completed. The aim was that this, amongst other initiatives, would contribute to enhancing the connectedness and profile of the journal, as per *IEJ: CP* Review 2019.

**Actions required at AGM:**

- Discussion of paid Editorial Assistant role; seek initial, in-principle agreement or alternatives
- Approve continuing support for copy-editing: 2021 rate AU\$75 p/hour.

We request that copyediting support be continued, and offer a general estimate for a 2022 budget of between \$4500-6500, depending on the number of issues.

- Advertise Editorial Team roles / seek EoIs:
  - o Senior Editor to commence 2023, with shadowing period in 2022
  - o Editorial Team and Board
  - o Editorial Assistant (pending approval)
- Attendees and members contribute any questions or ideas;
- **Alert attendees to subsequent IEJ: CP meeting (30 mins.) following the AGM, open to all**