

Programme

DAY 1 Tuesday 14 th November 2023 [VENUE C]	
8.30am-4.00pm	OCIES Registration [VENUE C]
8.30am-8.45am	Opening Prayer Tofilau Faguele Suaalii
	Welcome and Opening of New and Emerging Researchers of OCIES event Tavu'i Dr Niusila Faamanatu-Eteuati
8.45am-9.00am	Introduction to NERO Overview of the day Ben Levy Tea Dr Tepora Afamasaga Wright
	Wayfinding the Emerging Researchers Journey Alexandra McCormick
TIME 9.05am – 4.00pm	
9.05am – 10.05am	SESSION 1: Starting and Strengthening Your Publishing Portfolio as an Emerging Researcher. Facilitator: Dr Liberty De Rivera <i>In this workshop, we will dialogue with journal editors and reviewers on how to put together your first journal article, plan a publication timeline, and use a range of resources to spread the word about your research.</i>
10.10am	MORNING TEA NIULE'A [VENUE C]
10.50am – 11.50am	SESSION 2: Navigating Academia as Emerging Researcher Facilitator: Tim Baice & Dr Liberty De Rivera <i>During the early stages of an academic career, researchers undergo substantial personal and professional growth. They transition from postgraduate students to formal employment and contemplate their long-term career trajectory. Early career researchers (ECRs) must cultivate their own research goals, moving from ideas given by their mentors to leading independent research projects and securing funding. Demonstrating research impact and leadership on their CV is vital for building their academic profile. In this talanoa session, we will hear from ECRs from across the region who share their experiences, as well as more established colleagues who will provide tips and advice on how to navigate academia.</i>
11.55am – 12.55pm	SESSION 3: How to Access Research Funding Facilitator: Ben Levy <i>This session will provide insights into various research funding opportunities and tips on how to make oneself a competitive applicant.</i>
1.00pm	NERO: Talanoa – Supporting the Needs of NERO
1.30pm – 2.30pm	LUNCH NIULE'A [VENUE C]
2.30pm – 3.45pm	SESSION 4: Speed Mentoring for Emerging Researchers Facilitator: Tea Dr Tepora Afamasaga Wright <i>This session provides the opportunity for emerging and new researchers to connect with and have a conversation with more experienced researchers and academics attending the OCIES Conference. The session will be run in a relaxed, timed, semi-structured format to allow as much opportunity as possible to engage with a number of people. Please note: to assist with planning, mentees must sign up for this session. More details will be provided closer to the date. See you there!</i>
3.50pm	Closing Remarks Tea Dr Tepora Afamasaga Wright
3.50pm-4.00pm	AFTERNOON TEA NIULE'A [VENUE C]

DAY 2 Wednesday 15 th November 2023 AVA CEREMONY— [VENUE F—FALE SAMOA]		
Time	Activity	Responsible
6.30am	Preparations for Ava Ceremony	All OCIES 2023 Participants
6.45am – 7.45am	Ava Ceremony	Siliga Lofipo & Pule Mariota NUS/FOE Staff & Students
7.50am	All OCIES 2023 Participants to Venue A	NUS/FOE Staff & Students

MORNING SESSION—Chair: Tavu'i Dr Niusila Faamanatu-Eteuati [ROOM D201 – VENUE A]		
Time	Activity	Responsible
8.00am	Welcoming of Keynote Speaker and participants	Tavu'i Dr Niusila Faamanatu-Eteuati
8.10am	Prayer	Rev Malotau Lafolafoga
8.20am	NUS VC—Conference Opening	Afioga Professor Tuifuisa'a Patila Malua
8.30am	OCIES Co-Presidents	Dr Alex McCormick & Dr Sonia Fonua
8.40am	Introducing of Keynote Speaker	Afioga Professor Tuifuisa'a Patila Malua
8.50am	Keynote Speaker	Afioga Fiame Naomi Mataafa. Honourable Prime Minister of Samoa
9.20am	Response to Keynote speaker	Afioga Professor Tuifuisa'a Patila Malua
9.30am	Conference photo	Tavu'i Dr Niusila Faamanatu-Eteuati/Photographer
10.00am	MORNING TEA	NUS FOYER [VENUE E]

PARALLEL SESSION 1				
TIME	Room: D201 [A] Chair: Dr Rasela Tufue-Dolgoy	Room: D101 [B] Chair: Dr Martyn Reynolds	Room: Niule'a [C] Chair: Kuinileti Lauina	Room: AOA Conf [D] Chair: Pule Mariota (40mins Panel Discussion)
10.30am – 10.45am	<i>Structural violence, moral decision-making, and the limits of positive peace amongst Kashmiri youth—A. Srinivasan & D. Couch.</i>	<i>A Second Chance and Its Challenges: The case of PCTVET students—Esera-Viane.</i>	<i>Parents Preparing their Children for School: Learning Together at Playgroup—Shinkfield.</i>	<i>Nurturing Collaborative Synergy: Comparative Perspectives on Interprofessional Education in Dentistry for Sustainable Healthcare—T. Lakshmikantha et al.</i>
10.45am – 11.00am	<i>Quality Education for Sustainable Futures: Comparative Dialogues—K. Ruru.</i>	<i>Agility Analytics, Alternative Assessments, and the Personalised Assessment Tool (PAT)—Denman.</i>	<i>Picture books and children's literacies: Chinese preschool teachers in Beijing city—Hanying & Chan.</i>	
11.00am – 11.15am	<i>Quality University Education for Sustainable Futures in Aotearoa Te Waipounamu—Martin & Brown.</i>	<i>Uncovering Samoan fathers' aspirations for their children's education in Aotearoa/New Zealand—S. Gaugatao.</i>	<i>TALK THE TOK: Teaching Theory of Knowledge in the International Baccalaureate—M. Condoleon.</i>	
11.15am – 11.30am	<i>Interrogating the role of universities in sustainable development—McCowan.</i>	<i>Development of an Extension Arm of the Fiji National University (FNU) for Livelihood Improvement and Sustainable Development—W. Kerua.</i>	<i>Unravelling teacher motivation—R. Tufue.</i>	<i>Legal implications on a young and growing Pacific University—Prasad.</i>

11.30am – 11.45am	<i>Challenges Encountered by Technical and Vocational Educators in Fiji: Nurturing Competent Graduate—M. Ali, M. Alam & N. Ali.</i>	<i>Is a Student a Free or Caged Bird? Students' Perceptions of Fiji's TELS Loan Scheme—S. Kundra.</i>	<i>Using creative teaching methods to mitigate the inequities of student evaluation—E. Sadera.</i>	
11.45am – 12.00pm	QUESTIONS AND DISCUSSION	QUESTIONS AND DISCUSSION	QUESTIONS AND DISCUSSION	
12.00pm – 1.00pm	LUNCH		NUS FOYER [VENUE E]	
PARALLEL SESSION 2				
TIME 1-00pm – 2.30pm	Room: D201 [A] Chair: Dr Anita Latai	Room: D101 [B] Chair: Professor Ioana Chan Mow	Room: Niule'a [C] Chair: Dr Tavita Lipine (90mins Tok story/talanoa)	Room: AOA Conf [D] Chair: Dr Alex McComick (40mins Panel Discussion)
1.00pm – 1.15pm	<i>Integrating Climate Change into Geography Education: Enhancing Environmental Awareness and Empowering Future Stewards—B. Naidu.</i>	<i>Learning from the past: Higher education and Australian development assistance in the South Pacific, 1960-2000—Teasdale & Teasdale.</i>	<i>Evaluation of Online Proctoring systems at NUS: a qualitative assessment—I. Chan Mow.</i>	<i>Developing community-engaged pedagogy to enhance teaching practice of Cross-Curriculum Priorities of Asia and Australia's Engagement with Asia in Australian Curriculum—H. Zhang et al.</i>
1.15pm – 1.30pm	<i>Climate Change Responsiveness Paves Way for Sustainable Education in Early Years—S. Jattan, A. Nand & D. Lal.</i>	<i>Creating Pedagogical Resources Based on Translanguaging Practices in Samoa and Aotearoa New Zealand—D. Seals & H. Salanoa.</i>	<i>Fine-tuning skills and strategies for using technology to change pedagogical practices in Fijian Secondary Schools—R. Prasad.</i>	
1.30pm – 1.45pm	<i>Flipping the Script: Culture, Language, and Identity in Secondary Science Education—C. Taripo-Keith & N. Clavelle.</i>	<i>Asia as method: Translation, basic entity, and inter-referencing—Chan & Zhang.</i>	<i>Girls' Engagement with Information and Communication Technologies in Four Latin American Countries—L. Zhang.</i>	
1.45pm – 2.00pm	<i>Educating Traditional Foods to our Pacific Curriculum for a Sustainable Future—M. Fong, J. Savou & I. Leweniqila.</i>	<i>Arts Based Methodology in Education—W. Langa.</i>	<i>Improving Education Through E-Learning: Voices of Teachers and Perspectives on E-Learning and the best E-Learning Technologies in Fiji Schools—N. Sharma.</i>	<i>Exploring possibilities for rethinking education policy and policy research in Oceania and beyond—L. De-Rivera et al.</i>
2.00pm – 2.15pm	<i>Examining the Role of Agricultural Institutions in Providing Support Towards Climate Smart Sustainable Rural Development in South Pacific Island Countries—R. Magiri, S. Singh, K. Ravuiwasa, W. Okello.</i>	<i>Indigenising mainstream for disengaged youth: Centering whakapapa-gafa identities through pūrākau- talanoa—T. Cliffe-Tautari & Y. Ualesi.</i>	<i>Family fun in the Fale—J. Alexander-Pouono</i>	
2.15pm – 2.30pm	QUESTIONS AND DISCUSSION	QUESTIONS AND DISCUSSION	QUESTIONS AND DISCUSSION	
2.30pm – 3.00pm	AFTERNOON TEA		NUS FOYER [VENUE E]	

PARALLEL SESSION 3				
TIME 3.00pm – 4.30pm	Room: D201 [A] Chair: Fusi Gauta	Room: D101 [B] Chair: Dr Sonia Fonua	Room: Niule'a [C] Chair: Sueala Collins	Room: AOA [D] Chair: Avalogo Togi Tunupopo (40mins Talanoa)
3.00pm – 3.15pm	<i>Indigeneity and Disability: Rewriting Narratives of Difference for Sustainable Future—S. Yellowhorse.</i>	<i>Critical autoethnography emerging CIE researchers Oceania—B. Levy & T. Wright.</i>	<i>Third edition of the Talanoa Fogafala Across the Moana—B. Tari.</i>	<i>Voyages and wayfaring within Comparative and International Education (CIE): Navigating our way forward as scholars off/from Oceania—R. Shah et al.</i>
3.15pm – 3.30pm	<i>Integrating Environmental Sustainability into Pacific Islands Countries Higher Education Institutions (HEIs)—K. Ravuiwasa, I. Leweniqila, R. Magiri.</i>	<i>Learning From Each Other - Pacific Parents, Teachers and Researchers Do Research—M. Reynolds.</i>	<i>Relooking at Literacy through the Ono-i-Lau Philosophical Lens—M. Natuilagilagi.</i>	
3.30pm – 3.45pm	<i>Knowledge Attitude and Perceptions (KAP) of Sustainability Among Preservice Teachers at Fiji National University—P. Devy.</i>	<i>Primary Education Vision: International Baccalaureate Primary Years Programme Curriculum Development analysis—A. Zeng.</i>	<i>Relooking at TVET Curriculum through Qoma's Philosophical Lens—L. Vuetaki.</i>	
3.45pm – 4.00pm	<i>Re-considering Cultural Ecology: Indigenous Knowledge(s), Environmental Challenge(s), and Ecological Stewardship(s)—G. Huaman & B. Denman.</i>	<i>Student wellbeing and academic achievement: Lessons from Chinese double reduction policy—G. Ji & P. Chan.</i>	<i>Perceiving trades education from a parental perspective—S. Taua'a.</i>	
4.00pm – 4.15pm	<i>Socio-cultural Dynamics of Mother Tongue in Developing a Sustainable Society: Hindi Language—S. Chand.</i>	<i>The realities of providing an ethical education: A case study of two schools—S. Nasr.</i>	<i>Swimming is a Collective Sport: Fa'aSamoa, Aiga and the Samoan Swimmer—S. Schuster.</i>	<i>Intergenerational comparative education research, climate change and sustainable development: comparative dialogue across places and spaces—D. Fa'avae et al.</i>
4.15pm – 4.30pm	<i>Sustainable Teaching: Post-colonial Literature Studies in Fiji Classrooms—J. Prasad.</i>	<i>The Tapasa Cultural Competencies Framework: A panacea for Pacific success—V. Sililoto & T. Samu.</i>	<i>The continuing quest to achieve positive outcomes in literacy for students at the National University of Samoa—S. Vaai.</i>	
4.30pm – 4.45pm	<i>Telling it like it is: Māori students teach us about tertiary education—A. Ormond & M. Reynolds.</i>	<i>Tutorial, future of minored language learning in New Caledonia?—F. Wacalie.</i>	<i>The professional learning of beginning teachers in Vanuatu—G. Tarosa.</i>	
4.40pm – 4.50pm	QUESTIONS AND DISCUSSION	QUESTIONS AND DISCUSSION	QUESTIONS AND DISCUSSION	
END OF DAY 2				
CONFERENCE COCKTAIL MC: Kuinileti Lauina [VENUE F—FALE SAMOA] 5.00pm – 8.00pm				

Note: Exhibitions and Displays will be organised in VENUE E (all day)

1. *Differences in Self-identification and Other-identification of Teachers' Social Status-- A Survey Study on Teachers and the Public in China—J-Q. Jiang*
2. *Embodying Vā within a Fāgogo—I. Taito*
3. *You are here—E. Moore*

DAY 3 Thursday 16 th November 2023				
MORNING SESSION—Chair: Tea Dr Tepora Afamasaga Wright [ROOM D201 – VENUE A]				
Time	Activity		Responsible	
8.00am	Welcoming of keynote speaker and participants		Tea Dr Tepora Afamasaga Wright	
8.10am	Prayer		Muliagatele Dr Rasela Tufue-Dolgoy	
8.20am	Introducing of keynote speaker		Tea Dr Tepora Afamasaga Wright	
8.30am	Keynote Speaker		Professor Toesulusulu Damon Salesa	
9.20am	Response to Keynote speaker		Tea Dr Tepora Afamasaga Wright	
9.40am	MORNING TEA		NUS FOYER [VENUE E]	
PARALLEL SESSION 1				
Time	Room: D201 [A] Chair: Dr Epenesa Esera	Room: D101 [B] Chair: Associate Professor David Fa'avae	Room: Niule'a [C] Chair: Kuinileti Lauina	Room: AOA [D] Chair: Sueala Collins (40mins Talanoa)
10.00am – 10.15am	<i>Values and Relationality in Education—A. Kumar.</i>	<i>Student attrition and retention: Insights from selected Pacific Island countries—K. Reddy.</i>	<i>Pedagogies for sustainability: Fostering resilience through mastery learning experiences— J. Diamond.</i>	<i>How we do Oceania comparative education—T. Baice et al.</i>
10.15am – 10.30am	<i>Modern, innovative, responsive, and inclusive TVET and Youth Education contribute to the development of a skilled, knowledge-based society—K. Ravuiwasa, T. Siona, W. Sewabu & I. Leweniqila.</i>	<i>Utilising Pacific Methodologies to Navigate Eurocentrism in Education— I. Natapu-Ponton & A. Harvey.</i>	<i>Computational Thinking in Mat Weaving: The Case of Kuta Weaving in Macuata, Fiji—S. Baleisomi.</i>	
10.30am – 10.45am	<i>Climate Change: A perception of the Post Graduate Diploma in Education Students (practicing teachers) at Fiji National University— B. Basundra.</i>	<i>Beginning Teachers Understandings of using Culturally Responsive Pedagogy for Pacific Learners—B. Lealaiauloto.</i>	<i>We Are Ocean: Reflecting on California Community Colleges systems through the lens of the Mana Pacific Studies Learning Community program— D. La'ulusa & F. Tovo.</i>	<i>Positional methodology: how Oceania researchers centre identity in their methodological choices—S. Fonua et al.</i>

10.45am – 11.00am	<i>Disaster risk reduction in Fiji and Samoa: A comparative analysis of future challenges and priorities—P. Lal.</i>	<i>Flourishing, freedom, and representations of higher education in conflict-affected policy: A comparative study—D. Couch.</i>	<i>Does Attitude Towards Mathematics Matter in Teacher Effectiveness? A Study of Primary School Teachers in Fiji—T. Raiula & V. Alasa.</i>	
11.00am – 11.15am	<i>Educational responses to Climate change: A Case study of the Fijian Education system—R. Prasad.</i>	<i>Teachers' Perspectives on factors affecting lesson planning practices in Vanuatu mathematics classroom—A. Mwarakurmes..</i>	<i>Quality Education for Sustainable Futures: A Change Agents in Climate Change and Sustainable Development—M. Igbal.</i>	
11.15am – 11.30am	<i>Getting every school climate ready—V. Singh.</i>	<i>Sound the kele'a: (Re)positioning arts education as an act of (re)sistance work—D. Dyck.</i>	<i>Sustainability in an outdoor education class—J. Dorovolomo.</i>	<i>Who is Pacific? Who gets to decide? Why do we care?—T. Baice et al.</i>
11.30am – 11.45am	<i>Investigating Postgraduate Students; Perceptions of Leadership: A Comprehensive Study—M. Ali & M. Alam.</i>	<i>Evaluation of Online Proctoring systems at NUS: a qualitative assessment—I. Chan Mow et al.</i>	<i>Empowering Educators: The Impact of Communities of Practice—N. Renon & A. Devi.</i>	
11.45am – 12.00pm	QUESTIONS AND DISCUSSION	QUESTIONS AND DISCUSSION	QUESTIONS AND DISCUSSION	
12.00pm – 1.00pm	LUNCH	NUS FOYER NUS FOYER [VENUE E]		
PARALLEL SESSION 2				
Time 1.00pm – 2.30pm	Room: D201 [A] Chair: Professor Sina Vaai	Room: D101 [B] Chair: Onelau Faamoemoe	Room: Niule'a [C] Chair: Pule Mariota	Room : AOA [D] Chair : Sueala Collins (40mins Talanoa)
1.00pm – 1.15pm	<i>Improving Student Well-being and resilience- Creating Provision for School Based Counselling in primary school classrooms—S. Chand & N. Chand.</i>	<i>Investigating foundation year students' essay writing errors for curriculum development—A. Joskin.</i>	<i>Teacher professional status, professionalization and turnover intention in China schools—J-Q. Jiang & C-J. Gong.</i>	<i>Nofu Inspirations from multiple perspectives—Z. Diamond.</i>
1.15pm – 1.30pm	<i>An Evaluation of an Alternative Approach to Maximise Conference Participation: Maximising opportunities for professional development of teachers—A. Page & A. Virah.</i>	<i>Challenges faced by Vanuatu Primary School Teachers in online learning—E. Morris.</i>	<i>Pacifica Expressive Arts Therapy Model: Promoting Individual and Social Sustainability—L. Latai & L. McDonald</i>	
1.30pm – 1.45pm	<i>Exploring the role of leading teachers in Maldivian island schools—R. Di Biase.</i>	<i>A Storying Framework for Pacific Education Aid Policy—K. Sanga.</i>	<i>Contributions of Administrative and Support Staff to the Improvement of Education Programmes at Fiji National University—K. Naidu & M. Alam.</i>	

1.45pm – 2.00pm	<i>The Importance of Teacher Capacity Building in the Teaching and Learning Process for Quality Assurance in Fijian Classrooms—S. Maharaj.</i>	<i>Articulating a pedagogy of Teaching and Learning embraced within Samoan values of alofa (love and commitment), tautua (service and responsibility), and fa'aaloalo (respect and dignity)—P. Luafutu-Simpson.</i>	<i>Promoting Inclusive Arts Education for Sustainable Development: A Systematic Review—Z. Khan.</i>	<i>Establishing new relationships, understandings between CIE societies in Asia and Oceania—P. Chan, A. McCormick, S. Fonua, J. Teng, L. Jackson, J. Liu, E. Vickers, L. Zhang, Z. Diamond</i>
2.00pm – 2.15pm	<i>Education Beyond Human Capital: ACT's School Without Walls—W. Brehm.</i>	<i>Building student teachers' cultural understandings and knowledge—F. Rimoni & H. McRae.</i>	<i>Pacifica Feminism: An analysis of gender policies in the Pacific—R. Naidu.</i>	
2.15pm – 2.30pm	QUESTIONS AND DISCUSSION	QUESTIONS AND DISCUSSION	QUESTIONS AND DISCUSSION	
2.30pm – 3.00pm	AFTERNOON TEA		NUS FOYER [VENUE E]	

OCIES AGM [NIULE'A—VENUE C]		
TIME 3.00pm – 5.00pm	Chairs: Co-Presidents Dr Alex McCormick & Dr Sonia Fonua	
Agenda TBA		
END OF DAY 3		
CONFERENCE DINNER MC: Pule Mariota [VENUE F—FALE SAMOA]		
Time	Activity	Responsible
6.00pm	All OCIES Participants in VENUE F	All
6.30pm	Prayer for food	Dr Tavita Lipine
6.35pm	Dinner serve	Caterer and Dinner Sub-committee
7.35pm	Cultural Entertainment & night tauluga	Lofipo & Cultural Sub-committee, FOE Students
8.00pm – 9.00pm	DJ	NUS Video Unit

DAY 4				
Friday 17 th November 2023				
MORNING SESSION-Chair: Tavu'i Dr Niusila Faamanatu-Eteuati [ROOM D201 – VENUE A]				
Time	Activity	Responsible		
8.00am	Welcoming of Keynote Speaker and participants	Tavu'i Dr Niusila Faamanatu-Eteuati		
8.10am	Prayer	Dr Tavita Lipine		
8.20am	Introducing of keynote speaker	Tavu'i Dr Niusila Faamanatu-Eteuati		
8.30am	Keynote Speaker	Professor Zane Diamond		
9.20am	Response to Keynote speaker	Tavu'i Dr Niusila Faamanatu-Eteuati		
9.40am	MORNING TEA	NUS FOYER [VENUE E]		
PARALLEL SESSION 1				
Time 10am – 12.00pm	Room: D201 [A] Chair: Tavu'i Dr Niusila Faamanatu Eteuati	Room: D101 [B] Chair: Associate Professor Dave Fa'avae	Room: Niule'a [C] Chair: Pule Mariota	Room: AOA [D] Chair: Dr Tavita Lipine (40mins Talanoa)
10.00am – 10.15am	<i>Professional practice in teacher education: Assessing the practicum—V. Cagiviniaka.</i>	<i>Enhancing Student Discipline through Guidance and Counselling in Fiji Secondary Schools—K. Singh.</i>	<i>The Teaching of Foundation Food Technology NUS students in Post Covid 19—F. Soti.</i>	<i>Exploring Oceania Oralities—K. Sanga.</i>
10.15am – 10.30am	<i>The Impact of Climate Change in Navola Village, Fiji Island—R. Prasad.</i>	<i>Equality and Inequality of Digitalization in Education in the Post-COVID Shrinking World: From a SIDS Teacher Perspective—M. Tsujita.</i>	(Talanoa Session Starts) <i>When the Answers Might be Within Us: Tui Tuia ki Tapasa and the Search for Sustainable Futures—T. Samu et al.</i>	
10.30am – 10.45am	<i>High School Science Students' Conceptions of Assessment: A Case Study—K. Pillay.</i>	<i>Experiences from an International Comparative Mixed-Methods Project on School Attendance Problems—S. Kreitz-Sandberg.</i>		
10.45am – 11.00am	<i>Contextualising Tongan culture and values of Faa'i Kavei Koula in Inclusive Special Education—M. Koloto.</i>	<i>From Intention to Decision: Unfolding Generation-Z Private Kindergarten Teachers' Turnover—L. Jiaxuan.</i>	<i>Third edition of the Talanoa Fogafala Across the Moana—L. Latai.</i>	
11.00am – 11.15am	<i>Designing a sustainable Teachers' Aide training programme to support inclusion: Global partnerships empowering local responses—J. Pemila, T. Rendoth & A. Page.</i>	<i>On the Academic Value of Comparing Curriculum Reform, Renewal and Regeneration: co-creating green internationalization in higher education—M. Hellstén.</i>		
11.15am – 11.45am	QUESTIONS AND DISCUSSION	QUESTIONS AND DISCUSSION		

Note: All participants proceed to VENUE A

CLOSING CEREMONY—MC: Tea Dr Tepora Afamasaga Wright [ROOM D201—VENUE A]		
TIME	ACTIVITY	RESPONSIBLE
12.00pm – 12.40PM	Assemble at D201	All Participants
	Prayer	Rev Malotau Lafolafoga
	Handover of Conference Tapa	Tavu'i Dr Niusila Faamanatu Eteuati & Host of 51 st OCIES 2023
	OCIES 2024 Representative	Host Country of 52 nd OCIES Conference 2024
	OCIES Executive Representative	TBC
	NUS DVC AR/TVET—Conference Closing	Afioga Pesta Dr Desmond Lee Hang
	OCIES 2023 Chairperson/FOE Dean	Tavu'i Dr Niusila Faamanatu Eteuati
SIVA SAMOA		
12.40pm – 1.40pm	LUNCH	NUS FOYER [VENUE E]
12.50pm – 5.00pm	APIA TOUR AND SIGHTSEEING	INTERNATIONAL PARTICIPANTS