

CONFERENCE PROGRAMME



IA AO SAMOA

NATIONAL UNIVERSITY OF SAMOA



Oceania Comparative and
International Education Society

**51st Annual Conference of the Oceania Comparative
and International Education Society (OCIES)
14th – 17th November 2023.**

*Quality Education for Sustainable
Future: Comparative Dialogues*

National University of Samoa
Le Papaigalagala Campus

DAY 1 Tuesday 14 th November 2023 [VENUE C]		
8.30am-4.00pm	OCIES Registration [VENUE C]	
TIME	ACTIVITY	PRESENTERS/SPEAKERS/FACILITATORS
8:30am – 8:45am	Opening Prayer	Tofilau Faguele Suaalii , Faculty of Education, National University of Samoa
	Welcome and Opening of New and Emerging Researchers of OCIES event	Dr. Tavu'i Niusila Faamanatu-Eteuati , Dean, Faculty of Education, National University of Samoa
	Introduction to NERO Overview of the day	Ben Levy , Ph.D. Candidate, University of Waikato and Int'l Pgm Development Adviser, University of Otago
8:45am – 9:00am	Keynote: Wayfinding the Emerging Researcher Journeys	Dr. Alexandra McCormick , Senior Lecturer, Sydney School of Education and Social Work, The University of Sydney
9:05am – 10:05am	Session 1: Starting and Strengthening Your Publishing Portfolio as an Emerging Researcher <i>In this workshop, we will dialogue with journal editors and reviewers on how to put together your first journal article, plan a publication timeline, and use a range of resources to spread the word about your research.</i>	Dr. Liberty de Rivera , Vice-Chancellor Research Fellow Faculty of Education Southern Cross University
10:10am	MORNING TEA	
10:50am – 11:50pm	<p>Session 2: Navigating Academia as Emerging Researchers <i>During the early stages of an academic career, researchers undergo substantial personal and professional growth. They transition from postgraduate students to formal employment and contemplate their long-term career trajectory. Early career researchers (ECRs) must cultivate their own research goals, moving from ideas given by their mentors to leading independent research projects and securing funding. Demonstrating research impact and leadership on their CV is vital for building their academic profile. In this talanoa session, we will hear from ECRs from across the region who share their experiences, as well as more established colleagues who will provide tips and advice on how to navigate academia. This session will take the form of a talanoa panel chaired by OCIES Co - President Dr Sonia M. Fonua.</i></p> <p>Profiling the experiences of ECRs in Samoa.</p> <ul style="list-style-type: none"> - Rosa Filoi, Lecturer, Faculty of Arts, National University of Samoa - Grace Manuleleua, Lecturer, Faculty of Arts, National University of Samoa - Lucia Senio Chung Kwun, Faculty of Arts, National University of Samoa - Penina Sua Ioka, Faculty of Arts, National University of Samoa - Rooney Mariner. Lecturer, Faculty of Arts, National University of Samoa <p>Insights on supporting Pacific progression and development from Aotearoa</p>	<p>Tim Baice, Senior Researcher and Policy Adviser, Office of the Pro Vice Chancellor Pacific, Waipapa Taumata Rau, the University of Auckland.</p> <p>Dr Sonia M. Fonua, Professional Teaching Fellow, Faculty of Science, Waipapa Taumata Rau, the University of Auckland.</p>

	<ul style="list-style-type: none"> - <i>Seuta'afili Dr Patrick Thomsen, Director, Fofonga, The University of Auckland</i> - <i>Dr Sam Manuela, Senior Lecturer, Faculty of Science, the University of Auckland</i> - <i>Dr Sisikula Sisifa, Lecturer, Business School, the University of Auckland</i> 	
11:55pm – 12:55pm	<p>Session 3: Research Funding <i>This session will provide insights into research funding opportunities and tips on how to make oneself a more competitive applicant.</i></p>	Ben Levy , Ph.D. Candidate, University of Waikato and Int'l Pgm Development Adviser, University of Otago
1:00pm	NERO: Talanoa - Supporting the Needs of NERO	
1:30pm	LUNCH	
2:30pm – 3:45pm	<p>Session 4: Speed Mentoring for Emerging Researchers <i>This session provides the opportunity for emerging and new researchers to connect with and have a conversation with more experienced researchers and academics attending the OCIES Conference. The session will be run in a relaxed, timed, semi-structured format to allow as much opportunity as possible to engage with a number of people. Please note: to assist with planning, mentees must sign up for this session. More details will be provided closer to the date. See you there!</i></p>	Dr. Tea Tepora Wright , Fellow - Educational Planning, Institute of Education, University of the South Pacific (USP), Samoa
3:50pm	Closing Remarks	Dr. Tea Tepora Wright , Fellow - Educational Planning, Institute of Education, University of the South Pacific (USP), Samoa
4:00pm	AFTERNOON TEA	

DAY 2 Wednesday 15 th November 2023		
AVA CEREMONY— [VENUE F—FALE SAMOA]		
TIME	ACTIVITY	PRESENTERS/SPEAKERS/FACILITATORS
6.30am	Preparations for Ava Ceremony	All OCIES 2023 Participants
7.00am – 7.45am	Ava Ceremony	Alofipo Siligamanaia S.H. Lofipo & Pule T Mariota NUS/FOE Staff & Students

8.00am	All OCIES 2023 Participants to Venue A
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MORNING SESSION—Chair: Dr. Tavu'i Niusila Faamanatu-Eteuati [ROOM D201 – VENUE A]		
TIME	ACTIVITY	PRESENTERS/SPEAKERS/FACILITATORS
8.20am	Welcoming of Keynote Speaker and participants	Dr. Tavu'i Niusila Faamanatu-Eteuati
8.35am	Prayer	Rev Malotau Lafolafoga
8.45am	Conference Opening-- Vice Chancellor, National University of Samoa	Professor Tuifuisa'a Patila Malua Amosa
9.00am	OCIES Co-Presidents	Dr. Alexandra McCormick & Dr. Sonia M. Fonua
9.15am	Introducing of Keynote Speaker	Professor Tuifuisa'a Patila Malua Amosa
9.15am	Keynote Speaker	Afioga Agaseata Valelio Tanuvasa. Associate Minister of Education, Sports and Culture
9.40am	Response to Keynote speaker	Professor Tuifuisa'a Patila Malua Amosa
9.50am	Conference photo	Dr. Tavu'i Niusila Faamanatu-Eteuati/Photographer
10.00am	MORNING TEA NUS FOYER [VENUE E]	

PARALLEL SESSION 1				
TIME	Room: D201 [A] Chair: Associate Professor M.R. Tufue	Room: D101 [B] Chair: Dr. Martyn Reynolds	Room: Niule'a [C] Chair: Kuinileti Lauina	Room: AOA [D] Venue Host: Pule T Mariota
10.30am – 12.00pm				
10.30am – 10.45am	<i>Flourishing, freedom, and representations of higher education in conflict-affected policy: A comparative study—Dr. D. Couch (University of Sydney).</i>	<i>A second chance and its challenges: The case of PCTVET students—Mrs. F. Esera-Viane (National University of Samoa).</i>	<i>Parents preparing their children for school: Learning together at playgroup—Dr. A. Shinkfield (Monash University).</i>	<i>Nurturing collaborative synergy: Comparative perspectives on interprofessional education in dentistry for sustainable healthcare—Associate Professor O.G. Dukuno (Fiji National University); Dr. H.T. Laksmikantha (Fiji National University); Dr. L. Maimanuku (Fiji National University); Associate Professor S.J.C. Nath (Fiji National University) & Dr. V. Harkishan.</i>
10.45am – 11.00am	<i>Preparing school communities to be sustainable, resilient and regenerative—Professor C. Mutch (University of Auckland)</i>	<i>Agility analytics, alternative assessments, and the personalised assessment Tool (PAT)—Associate Professor B.D. Denman (Stockholm University).</i>	<i>Picturebooks and children's literacies: Chinese preschool teachers in Beijing city—Ms. M. Hanying (Monash University) & Dr. P.W.K. Chan (Monash University).</i>	
11.00am – 11.15am	<i>Quality university education for sustainable futures in Aotearoa Te Waipounamu—Dr. R. Martin (University of Otago) & Dr. K. Brown (University of Otago).</i>	<i>Uncovering Samoan fathers' aspirations for their children's education in Aotearoa/New Zealand—Dr. T.N.S. Gaugatao (University of Auckland).</i>	<i>Legal implications on a young and growing Pacific University—Mr. R. Prasad (Fiji National University) & Mr. R. Chand (Fiji National University).</i>	

11.15am – 11.30am	<i>Embedding traditional Values in school curriculums (Primary & Secondary) for culture enhancing sustainability—Mr. S. Narayan (Fiji National University).</i>	<i>Development of an extension arm of the Fiji National University (FNU) for livelihood improvement and sustainable development—Dr. W. Kerua (Fiji National University).</i>	<i>Using creative teaching methods to mitigate the inequities of student evaluation—Ms. E. Sadera (University of Auckland).</i>	3rd Edition Talanoa Fogafala - Pacific Identities Art & Poetry Anthology— Matatumua Maluiao Leua. Latai (National University of Samoa); Mr. T. Baice (University of Auckland); Professor S.S Va'ai (National University of Samoa); Professor M. Tsujita (National University of Samoa) & Dr. T.N. Faamanatu-Eteuati (National University of Samoa).
11.30am – 11.45am	<i>The professional learning of beginning teachers in Vanuatu—Dr. G.H. Tarosa (National University of Vanuatu- School of Education).</i>	<i>We are Ocean: Reflecting on California community colleges systems through the lens of the Mana Pacific studies learning community program—Ms. D. La'lulusa (College of San Mateo) & Dr. F. Tovo (College of San Mateo).</i>	<i>Langa Ngāue: Exploring what 'quality' means through a Tongan lens within Tongan early childhood education in Aotearoa—Dr. J.P. Teisina (AUT/Akoteu Kato Kakala).</i>	
11.45am – 12.00pm	QUESTIONS AND DISCUSSIONS	QUESTIONS AND DISCUSSIONS	QUESTIONS AND DISCUSSIONS	
12.00pm – 12.40pm	LUNCH NUS FOYER [VENUE E]			
PARALLEL SESSION 2				
TIME 12.45pm – 2.30pm	Room: D201 [A] Chair: Associate Professor Anita Latai	Room: D101 [B] Chair: Professor M. Ioana Chan Mow	Room: Niule'a [C] Chair: Dr. Salā Saili Aukuso	Room: AOA [D] Venue Host: Dr. Alexandra McComick (Panel Discussion)
12.45pm – 1.00pm	<i>Unravelling teacher motivation—Associate Professor M.R. Tufue (National University of Samoa); Mrs. P. Lavea (National University of Samoa) & Ms. G.H. Sootaga (National University of Samoa).</i>	<i>Learning from the past: Higher education and Australian development assistance in the South Pacific, 1960-2000—Dr. G.B. Teasdale (Independent Researcher) & Dr. J.I. Teasdale (Independent Researcher).</i>	<i>An evaluation study on inclusive education curriculum Yrs 4-6 in Vanuatu—Mr. B. Tari (University of the South Pacific).</i>	<i>Developing community-engaged pedagogy to enhance teaching practice of cross-curriculum priorities of Asia and Australia's engagement with Asia in Australian curriculum—Dr. P.W.K. Chan (Monash University); Professor Z. Diamond (Monash University); Dr. S.A. Zeng (Monash University); Ms. G. Ji (Monash University) & Mrs. Y. Hou (Monash University).</i>
1.00pm – 1.15pm	<i>Climate change responsiveness paves way for sustainable education in early years—Ms. S. Jattan (Fiji National University); Ms. A. Nand (Fiji National University) & Ms. D. Lal (Fiji National University).</i>	<i>Creating pedagogical resources based on translanguaging practices in Samoa and Aotearoa New Zealand—Dr. C. Seals (Victoria University of Wellington) & Dr. H. Salanoa (National University of Samoa).</i>	<i>Professional practice in teacher education: Assessing the practicum—Mr. V. Cagivinaka (Fiji National University).</i>	
1.15pm – 1.30pm	<i>Flipping the script: Culture, language, and identity in secondary science education—Ms. C. Taripo-Keith (University of Auckland) & N. Clavelle (University of Auckland).</i>	<i>Indigenising mainstream for disengaged youth: Centering whakapapa-gafa identities through pūrākau- talanoa—Dr. T. Cliffe-Tautari (University of Auckland) & Dr. T.Y. Ualesi (Auckland University of Technology).</i>	<i>Designing a tertiary curriculum for transformative change: AUT's Architecture Programme—Associate Professor M.P. Zari (Auckland University of Technology) & Dr S. Bloomfield (Auckland University of Technology).</i>	

1.30pm – 1.45pm	<i>Educating traditional Foods to our Pacific curriculum for a sustainable future—Dr. M. Fong (Fiji National University); Mr. J. Savou (Fiji National University) & Dr. I. Leweniqila (Fiji National University).</i>	<i>The impact of composite classes on the teaching and learning process—Ms. F. Losi (National University of Samoa) & Associate Professor M.R. Tufue (National University of Samoa).</i>	<i>He whakawhiti kōrero: Wellbeing and climate education—Associate Professor J.R. Ritchie (Victoria University of Wellington).</i>	
1.45pm – 2.00pm	<i>Examining the role of Agricultural institutions in providing support towards climate smart sustainable rural development in South Pacific Island Countries—Dr. R. Magiri (Fiji National University); Mr. S.K. Singh (Fiji National University); Dr. K. Ravuiwasa (Fiji National University) & W. Okello (Fiji National University).</i>	<i>The impact of globalization on Samoa’s education system—Mr. N. Niupulusu (National University of Samoa) & Dr. E. Esera (National University of Samoa).</i>	TALANOA SESSION <i>Exploring possibilities for rethinking education policy and policy research in Oceania and beyond—Dr. L. de Rivera (Southern Cross University); Dr. T.T. Wright (University of the South Pacific); Ms. R. Spratt (Australian Catholic University) & Dr. A. McCormick (University of Sydney).</i>	
2.00pm – 2.15pm	<i>The impact of climate change in Navola village, Fiji Island—Mrs. R.R. Prasad (Fiji National University) & Assistant Professor S. Ali (Fiji National University).</i>	<i>Factors that influence students’ motivation in the classroom—Ms. G.H. Sootaga (National University of Samoa) & Associate Professor R. Tufue (National University of Samoa).</i>		
2.15pm – 2.30pm	QUESTIONS AND DISCUSSIONS	QUESTIONS AND DISCUSSIONS		
2.30pm – 3.00pm	AFTERNOON TEA NUS FOYER [VENUE E]			
PARALLEL SESSION 3				
TIME	Room: D201 [A] Chair: Fusi Gauta	Room: D101 [B] Chair: Dr. Salā Saili Aukuso	Room: Niule’a [C] Chair: Susau Solomona	Room: AOA [D] Venue Host: Avalogo Togi Tunupopo (Talanoa)
3.00pm – 3.15pm	<i>Improving education through e-learning: Voices of teachers and perspectives on e-learning and the best e-learning technologies in Fiji schools—Ms. N. Sharma (Fiji National University) & Assistant Professor S. Ali (Fiji National University).</i>	<i>Sustainability in an outdoor education class—Dr. J. Dorovolomo (University of the South Pacific).</i>	<i>Voyages and wayfaring within Comparative and International Education (CIE): Navigating our way forward as scholars off/from Oceania—Dr. R. Shah (University of Auckland); Dr. S.M. Fonua (University of Auckland); Mr. B. Levy (University of Waikato); Ms. R. Spratt (Australian Catholic University); Dr. D. Couch (University of Sydney); Dr. A. McCormick (University of Sydney); Dr. P.W.K. Chan (Monash University) & Mr. T.</i>	<i>Nofu Inspirations from multiple perspectives—Professor P. Anderson (Griffith University); Professor G. Sarra (Queensland University of Technology); Professor Z. Diamond (Monash University); Dr. J. McLaughlin (Queensland University of Technology) & Dr. R. Iyer (Queensland University of Technology).</i>
3.15pm – 3.30pm	<i>Integrating environmental sustainability into Pacific Islands countries higher education institutions (HEIs)—Dr. K.</i>	<i>Learning from each other - Pacific parents, teachers and researchers do research—Dr. M. Reynolds</i>		

	Ravuiwasa (Fiji National University); Dr. I. Leweniqila (Fiji National University) & Dr. R. Magiri (Fiji National University).	(Victoria University of Wellington).	Baice (University of Auckland).	
3.30pm – 3.45pm	<i>Knowledge Attitude and Perceptions (KAP) of sustainability among preservice teachers at Fiji National University—Mrs. P. Devi (Fiji National University)</i>	<i>Primary education vision: International Baccalaureate primary years programme curriculum development analysis—Dr. S.A. Zeng (Monash University).</i>		
3.45pm – 4.00pm	<i>Re-considering cultural ecology: Indigenous knowledge(s), environmental challenge(s), and ecological stewardship(s)—Ms. D. Garcia (Stockholm University) & Associate Professor B.D. Denman (Stockholm University).</i>	<i>Student wellbeing and academic achievement: Lessons from Chinese double reduction policy—Ms. G.X. Ji (Monash University); Dr. P.W.K. Chan (Monash University) & Dr. L. Zhou (Monash University).</i>		
4.00pm – 4.15pm	<i>Asia as method: Translation, basic entity, and inter-referencing—Dr. P.W.K Chan (Monash University).</i>	<i>The realities of providing an ethical education: A case study of two schools—Dr. S.H. Nasr (Arizona State University).</i>		
4.15pm – 4.30pm	<i>Sustainable teaching: post-colonial literature studies in Fiji classrooms—Ms. J. Prasad (Fiji National University).</i>	<i>The Tapasā cultural competencies framework: A panacea for Pacific success—Mrs. V. Sililoto (University of Auckland) & Dr. T.W. Samu (University of Auckland).</i>		
4.30pm – 4.45pm	<i>Telling it like it is: Māori students teach us about tertiary education—Dr. A. Ormond (Victoria University of Wellington); Dr. M. Reynolds (Victoria University of Wellington) & Mrs. P. Southon (Victoria University of Wellington).</i>	<i>Critical autoethnography emerging CIE researchers Oceania—Mr. B. Levy (University of Waikato) & Dr. T.T. Wright (University of the South Pacific).</i>		
4.45pm – 4.55pm	QUESTIONS AND DISCUSSIONS	QUESTIONS AND DISCUSSIONS		

<p>END OF DAY 2</p> <p>CONFERENCE COCKTAIL</p> <p>MC: Kuinileti Lauina (Head of Education Department, FOE)</p> <p>[VENUE F—FALE SAMOA]</p> <p>5.00pm – 8.00pm</p>
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Note: Exhibitions and Displays will be organised in VENUE E (all day)

1. *Differences in Self-identification and Other-identification of Teachers' Social Status--A Survey Study on Teachers and the Public in China—Associate Professor J-Q. Jiang (Capital University of Economics and Business).*

<p>DAY 3</p> <p>Thursday 16th November 2023</p>				
<p>MORNING SESSION—Chair: Dr. Tea Tepora Wright</p> <p>[ROOM D201 – VENUE A]</p>				
TIME	ACTIVITY	PRESENTERS/SPEAKERS/FACILITATORS		
8.00am	Welcoming of keynote speaker and participants	Dr. Tea Tepora Wright		
8.10am	Prayer	Associate Professor Muliagatele Rasela Tufue		
8.20am	Introducing of keynote speaker	Dr. Tea Tepora Wright		
8.30am	Keynote Speaker	Professor Toeolesulusulu Damon Salesa		
9.20am	Response to Keynote speaker	Dr. Tea Tepora Wright		
9.40am	MORNING TEA NUS FOYER [VENUE E]			
<p>PARALLEL SESSION 1</p>				
TIME	Room: D201 [A] Chair: Dr. Epenesa Esera	Room: D101 [B] Chair: Dr. Adreanne Ormond	Room: Niule'a [C] Chair: Dr. Salā Saili Aukuso (Talanoa)	Room: AOA [D] Venue Host: Ben Levy (Talanoa)
10.00am – 10.15am	<i>On the academic value of comparing curriculum reform, renewal and regeneration: co-creating green internationalization in higher education—Professor M. Hellstén (Stockholm University).</i>	<i>Student attrition and retention: Insights from selected Pacific Island countries—Dr. K.K. Reddy (SPC-EQAP).</i>	<i>Embodying vā within a Fāgogo—Mr. I. Taito (University of Auckland).</i>	<i>How we do Oceania comparative education—Ms. R. Spratt (chair-Australian Catholic University); Mr. T. Baice (University of Auckland); I. Paulsen (Independent Researcher) & Dr. S.M. Fonua (University of Auckland).</i>
10.15am – 10.30am	<i>Modern, innovative, responsive, and inclusive TVET and youth education contribute to the development of a skilled, knowledge-based society—Dr. K. Ravuiwasa (Fiji National University); T. Siona (Fiji National University); W. Sewabu (Fiji National University) & Dr. I. Leweniqila (Fiji National University).</i>	<i>Utilising Pacific methodologies to navigate eurocentrism in Education—Dr. V. Natapu-Ponton (Griffith University) & Professor A. Harvey (Griffith University).</i>		

10.30am – 10.45am	<i>Talk the tok: Teaching theory of knowledge in the international Baccalaureate—</i> Dr. M. Condoleon (MLC School).	<i>Beginning teachers' understandings of using culturally responsive pedagogy for Pacific learners—</i> Ms. B. Lealaialoto (University of Auckland).		
10.45am – 11.00am	<i>Does attitude towards Mathematics matter in teacher effectiveness? A study of primary school teachers in Fiji—</i> Dr. T. Raiula (Fiji National University) & Dr. V. Alasa (Fiji National University).	<i>Structural violence, moral decision-making, and the limits of positive peace amongst Kashmiri youth—</i> Dr. A. Srinivasan (Auckland University of Technology) & Dr. D. Couch (University of Sydney).		
11.00am – 11.15am	<i>Perceiving trades education from a parental perspective—</i> Professor T.S. Taua'a (National University of Samoa).	<i>Teachers' perspectives on factors affecting lesson planning practices in Vanuatu mathematics classroom—</i> Dr. A. Mwarakurmes (USP Emalus Campus Port Vila Vanuatu).	<i>When the answers might be within us: Tui Tuia ki Tapasa and the search for sustainable futures—</i> Dr. T.W. Samu (University of Auckland); K. Perez (University of Auckland); Ms. A. Toi-Auta (University of Auckland); Dr. T.N.S. Gaugatao (University of Auckland); Ms. C. Taripo-Keith (University of Auckland).	<i>Positional methodology: how Oceania researchers centre identity in their methodological choices—</i> Dr. S.M. Fonua (University of Auckland); Mr. T. Baice (University of Auckland); D. Matavalea (University of Waikato); Ms. B. Lealaialoto (University of Auckland) & Dr. J.M.U. Allen (University of Auckland).
11.15am – 11.30am	<i>The continuing quest to achieve positive outcomes in literacy for students at the National University of Samoa—</i> Professor S.S. Vaai (National University of Samoa); Mrs. A.V. Heem (National University of Samoa); Mr. M.R. Mariner (National University of Samoa) & Mrs. P. Su'aloka (National University of Samoa).	<i>Sound the kele'a: (Re)positioning arts education as an act of (re)sistance work—</i> Ms. D. Dyck (University of Auckland).		
11.30am – 11.45am	<i>Quality education for sustainable futures: A change agents in climate change and sustainable development—</i> Mr. M.R. Igbal (Fiji National University).	<i>Evaluation of online proctoring systems at NUS: a qualitative assessment—</i> Professor M.I. Chan Mow (National University of Samoa); Ms. L.S.F. Tevita (National University of Samoa); Ms. F. Lafaele (National University of Samoa); Mr. V. Chan (National University of Samoa); Mr. F. Tolai (National University of Samoa) & Mr. S. Eti (National University of Samoa).		
11.45am – 12.00pm	QUESTIONS AND DISCUSSIONS	QUESTIONS AND DISCUSSIONS		

12.00pm – 12.40pm LUNCH NUS FOYER [VENUE E]				
PARALLEL SESSION 2				
TIME	Room: D201 [A] Chair: Professor Silafau Sina Vaai	Room: D101 [B] Chair: Onelau Faamoemoe	Room: Niule'a [C] Chair: Dr. Salā Saili Aukuso (Talanoa)	Room : AOA [D] Venue Host: Ben Levy (Talanoa)
12.45pm – 2.30pm	<i>Teacher professional status, professionalization, and turnover intention in China schools—Associate Professor J-Q. Jiang (Capital University of Economics and Business) & C-J. Gong (Capital University of Economics and Business).</i>	<i>Investigating foundation year students' essay writing errors for curriculum development—Dr. A. Joskin (University of Papua New Guinea).</i>	<i>Whare Ako'—A Māori Pacific response to disengagement from education—Mrs. M. Patea-Taylor (Tautua Arts & Tautua Village Youth Space) & Ms. H. Maxwell (Tautua Arts & Tautua Village Youth Space).</i>	<i>Teu le vā Tauhivā: Pacific relationality as a model for ethical practice in academia—Dr. R. Schaaf (University of Otago); Dr. T. Kalavite (University of Otago); Ms. S. Lei-Mata'afa (University of Otago); Ms. K. Nafatali (University of Otago); Ms. G. Alai (Avondale College and University of Otago) & Associate Professor V. Anderson (University of Otago).</i>
1.00pm – 1.15pm	<i>An evaluation of an alternative approach to maximise conference participation: Maximising opportunities for professional development of teachers—Dr. A. Page (University of Newcastle) & Mrs. A. Virah (Ministry of Education and Training, Vanuatu).</i>	<i>Challenges faced by Vanuatu primary school teachers in online learning—Mrs. E.E.T. Morris (University of the South Pacific).</i>		
1.15pm – 1.30pm	<i>Exploring the role of leading teachers in Maldivian island schools—Dr. R. Di Biase (University of Melbourne).</i>	<i>Equality and inequality of digitalization in education in the post-COVID shrinking world: From a SIDS teacher perspective—Associate Professor M. Tsujita (National University of Samoa).</i>		
1.30pm – 1.45pm	<i>The importance of teacher capacity building in the teaching and learning process for quality assurance in Fijian classrooms—Ms. S.S. Maharaj (Immaculate Conception College) & S. Ali (Fiji National University).</i>	<i>Articulating a pedagogy of teaching and learning embraced within Samoan values of alofa (love and commitment), tautua (service and responsibility), and fa'aaloalo (respect and dignity)—Ms. P. Luafutu-Simpson (University of Canterbury).</i>	<i>Who is Pacific? Who gets to decide? Why do we care?—Mr. T. Baice (University of Auckland); Mr. A. Chand (University of Waikato); Ms. R. Spratt (Australian Catholic University) & Dr. S.M. Fonua (University of Auckland).</i>	
1.45pm – 2.00pm	<i>Education beyond human capital: ACT's school without walls—</i>	<i>Building student teachers' cultural understandings and knowledge—Dr. F. Rimoni</i>		

	Associate Professor W. Brehm (University of Canberra).	(Victoria University of Wellington) & Dr. H. McRae (Victoria University of Wellington).		
2.00pm – 2.15pm		<i>A storying framework for Pacific education Aid policy—Associate Professor K. Sanga (Victoria University of Wellington).</i>		
2.15pm – 2.30pm	QUESTIONS AND DISCUSSIONS	QUESTIONS AND DISCUSSIONS		
2.30pm – 3.00pm	AFTERNOON TEA NUS FOYER [VENUE E]			

OCIES AGM [NIULE'A—VENUE C]	
TIME 3.00pm – 5.00pm	Chairs: OCIES Co-Presidents Dr. Alexandra McCormick (University of Sydney) & Dr. Sonia M. Fonua (University of Auckland)

END OF DAY 3		
CONFERENCE DINNER		
MC: Pule T Mariota (Head of Teacher Education Department, FOE)		
[VENUE F—FALE SAMOA]		
TIME	ACTIVITY	PRESENTERS/SPEAKERS/FACILITATORS
6.00pm	All OCIES Participants in VENUE F	All
6.30pm	Welcome & Prayer	Dr. Atoa Tavita Lipine
	OCIES Rep Legacy Project	OCIES Executive
6.35pm	Dinner serve	Caterer and Dinner Sub-committee
7.35pm	Cultural Entertainment & night tauluga	Alofipo S.S.H Lofipo & Cultural Sub-committee, FOE Students
8.00pm – 9.00pm	DJ	NUS Video Unit

DAY 4				
Friday 17 th November 2023				
MORNING SESSION-Chair: Dr. Tavu'i Niusila Faamanatu-Eteuati [ROOM D201 – VENUE A]				
TIME	ACTIVITY		PRESENTERS/SPEAKERS/FACILITATORS	
8.00am	Welcoming of Keynote Speaker and participants		Dr. Tavu'i Niusila Faamanatu-Eteuati	
8.10am	Prayer		Dr. Atoa Tavita Lipine	
8.20am	Introducing of keynote speaker		Dr. Tavu'i Niusila Faamanatu-Eteuati	
8.30am	Keynote Speaker		Professor Zane Diamond	
9.20am	Response to Keynote speaker		Dr. Tavu'i Niusila Faamanatu-Eteuati	
9.40am	MORNING TEA NUS FOYER [VENUE E]			
PARALLEL SESSION 1				
TIME	Room: D201 [A] Chair: Fusi Gauta	Room: D101 [B] Chair: Dr. Salā Saili Aukuso	Room: Niule'a [C] Chair: Pule T Mariota (Talanoa)	Room: AOA [D] Venue Host: Dr. Atoa T. Lipine (Talanoa)
10.00am – 10.15am	<i>Empowering educators: The impact of communities of practice—Mrs. R.N. Yan-Tautiaga (Catalpa International) & Ms. A. Devi (Catalpa International).</i>	<i>Pacifica expressive arts therapy model: Promoting individual and social sustainability—Matatumua Maluiao Leua. Latai (National University of Samoa) & Dr. L. McDonald (Victoria University of Wellington).</i>	<i>Exploring Oceania oralities—Associate Professor K. Sanga (Victoria University of Wellington); Dr. A. Joskin (University of Papua New Guinea); Mr. V. Cagivinaka (Fiji National University); Dr. T.T. Wright (University of the South Pacific); Dr. A. Mwarakurmes (USP Emalus Campus Port Vila Vanuatu) & Dr. M. Reynolds (Victoria University of Wellington).</i>	<i>Whaowhia te Kete Mātauranga. Co-constructing an indigenous curriculum: A theoretical and practical approach—N. Ngarewa (Te Aho O Te Kura) & Dr. K. Fortune (New Zealand Council of Educational Research).</i>
10.15am – 10.30am	<i>Family fun in the Fale—Mrs. J. Alexander-Pouono (National University of Samoa).</i>	<i>The teaching of foundation Food Technology NUS students in Post Covid 19—Mrs. F. Soti (National University of Samoa).</i>		
10.30am – 10.45am	<i>Designing a sustainable teachers' Aide training programme to support inclusion: Global partnerships empowering local responses—Ms. J. Pemila (Ministry of Education, Sports and Culture); Dr. T. Rendoth (University of Newcastle) & Dr. A. Page (University of Newcastle).</i>	<i>Fine-tuning skills and strategies for using technology to change pedagogical practices in Fijian Secondary Schools—Mrs. R.R. Devi (Fiji National University).</i>		
10.45am – 11.00am	<i>From intention to decision: Unfolding Generation-Z private kindergarten teachers' turnover—Ms. L. Jiaxuan (Taiyuan Preschool Teachers College).</i>	<i>The effects of Globalization on the relationship between family, school and community—Ms. F. Auvaa (National University of Samoa) & Dr. E. Esera</i>		<i>Establishing new relationships understandings between CIE societies in Asia and Oceania— Dr. P.W.K. Chan (Chair—Monash University); Dr. A.</i>

		(National University of Samoa).		McCormick (Chair 2—University of Sydney); Dr. S.M. Fonua (University of Auckland); Associate Professor J. Liu (Tohoku University); Professor E. Vickers (Kyushu University) & Professor Z. Diamond (Monash University).
11.00am – 11.15am		<i>The importance of maintaining our Samoan language—Mrs. S. Ah Tong (National University of Samoa) & Dr. T.N. Faamanatu-Eteuati (National University of Samoa).</i>		
11.15am – 11.45am	QUESTIONS AND DISCUSSIONS	QUESTIONS AND DISCUSSIONS		

11.50am	All OCIES 2023 Participants to Venue A
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CLOSING CEREMONY—MC: Kuinileti Lauina [ROOM D201—VENUE A]		
TIME	ACTIVITY	PRESENTERS/SPEAKERS/FACILITATORS
12.00pm – 12.30pm	Prayer	Rev Malotau Lafolafoga
	OCIES Presidents' Announcements New executive members Conference handover & Thank you	Dr. Alexandra McCormick Dr. Sonia M. Fonua
	Handover of Conference Tapa	Dr. Tavu'i Niusila Faamanatu-Eteuati & Host of 51st OCIES Conference, 2023
	OCIES 2024 Representative	Host of 52nd OCIES Conference 2024
	NUS DVC AR/TVET—Conference Closing	Dr. Peseta Desmond Lee Hang
	OCIES 2023 Chairperson/FOE Dean	Dr. Tavu'i Niusila Faamanatu-Eteuati
12.30pm – 1.10pm	LUNCH NUS FOYER [VENUE E]	
	General Committee Meeting OCIES EXECUTIVE [VENUE D]	

1.15pm – 5.00pm	APIA TOUR AND SIGHTSEEING	INTERNATIONAL PARTICIPANTS
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National University of Samoa Le Papaigalagala Campus



Please refer to our Conference venues in Map above:

Venue A—D201 (2nd Floor)
Venue B—D101 (1st Floor)
Venue C—NIULE'A

Venue D—AOA (2nd Floor)
Venue E—FOYER (1st Floor)
Venue F—FALE SAMOA